

## EDUC 346: Elementary Curriculum: Social Studies

### Field Experience Handbook

Fall 2018

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#### 1. Family & Learner Investigation (Week 1 in the field)

Field partners will investigate the learners, families, and community that they will be working with this semester. Through the use of a class lesson and a structured interview with their clinical educator they will be able to ensure their lessons are relevant to the lives of the students.

**Partners will investigate learners' personal, cultural, and community assets including family traditions and practices:**

- **Coteach a premade lesson:** Lesson should be at least 30 minutes.

Chapter 3 from our textbook states, "*elementary teachers need to be most concerned with (1) values related to living in a democracy, (2) values implicit within multicultural society, and (3) those values related to school success and successful functioning of the classroom.*"

Russell, W. B. III., Waters, S., & Turner, T.N. (2018). *Essentials of elementary social studies* (5th ed.). New York: Routledge.

The lesson candidates design will focus on at least one of the areas listed above where values can be focused on in a meaningful and authentic way. The goals of the lesson are to learn more about the students and to gather information about individuals regarding their personal, cultural, and/or community assets.

- **Interview clinical educator:** Candidates will pose formal questions to help facilitate a discussion about students' background content knowledge and personal attributes that could impact future lessons.

#### 2. Elementary Social Studies Pedagogical Plan (Week 2 in the Field) \*

Partners will consider the context for learning of the classroom to design a lesson plan based on a topic provided by the clinical educator that will be taught during the second week in the field. They will be provided a template and be expected to connect to Common Core ELA expectations as well in the context of the lesson. They will design the lesson plan around a coteaching strategy that is reviewed in class. The lesson should span *at least* 45 minutes (could be divided between days).

***\*Please note: Lesson plans must be submitted and approved by the 346 instructor and the clinical educator prior to teaching them in the classroom. As you receive feedback, you will need to revise and resubmit as needed.***

**Week 2 Social Studies plans will be video recorded for teacher candidate reflection.**

#### 3. Teaching and Learning Analysis (post Week 2 in the field)

After collecting student work from the week 2 lesson, *individually* candidates will examine performance data to understand learners' progress and make a claim about their learning. In addition, they will analyze teaching effectiveness and identify possible next steps for instruction.

**4. Social Studies Choice Assignment (Week 1, 2, and/or 3 in the Field)**

During the field experience candidates will complete one of the following:

A. Observe 2, full-length social studies lessons—*taught by 2 different teachers (ex: Grade 3 and Grade 5)*. UD teacher candidates will discuss with 1 of the teachers how they planned for their lesson.

**OR**

B. Observe 1, full-length social studies lesson (NOT the Clinical Educator) **and** teach 1 additional social studies lesson coplanning with the clinical educator and/or UD teaching partner.