

## **What You Can Expect From Your Teacher Candidate**

- **Teaching notebook** – This is basically the "filing cabinet" for the teacher candidate where everything, including lesson plans, should be kept and readily accessible to the clinical educator and field instructor.
- **Weekly schedule** – The teacher candidate is responsible for sending his/her schedule to the UD field instructor according to the field instructor directive.
- **Letter of introduction** – The field instructor, clinical educator, and the principal should approve this letter.
- **Detailed lesson plans** – Using the University of Delaware lesson plan format, teacher candidates are **required** to plan for instruction and **submit lesson plans** to their clinical educator **prior to** implementation.
- **Assessment/evaluation** – Teacher candidates are developing these skills and should be designing, choosing, and using both summative and formative assessment tools to track student learning and progress.
- **Use of technology** – The teacher candidates had technology classes and should be trying to incorporate innovative technology into their lessons.
- **Reflective Practice** – The teacher candidates will participate in reflective conferences and other reflection protocols facilitated by their field instructors.
- **EdTPA – Elementary teacher candidates** plan and implement their edTPA lessons. This includes: 1 math reteach lesson and 3-5 literacy lessons. Special education and middle level teacher candidates may seek permission to implement the EdTPA lessons as an independent project.
- **Special Education teacher candidates** complete three tasks: progress monitoring, accommodations, and IEP.
- **Attendance at school level meetings** – Faculty, grade level, team, and any other professional meeting that is appropriate for teacher candidates to attend (course schedule permitting).
- **Professional attire and demeanor** – This is extremely important as the teacher candidates are preparing to enter the work force. Cell phones, text messaging, and personal emailing are not appropriate for use during the school day.