

May 2, 2018
1:25-2:25 p.m.
Willard Hall 207

School of Education Colloquium Series
**Community and Informal
Approaches to Teaching, Learning,
and Teacher Education**

Featuring
Laura Justice
*EHE Distinguished Professor of
Educational Psychology
The Ohio State University*



Laura Justice is EHE Distinguished Professor of Educational Psychology at The Ohio State University. She also serves as Executive Director of the Crane Center for Early Childhood Research and Policy.

Her research focuses on young children who exhibit developmental vulnerabilities in language and literacy acquisition. Her research considers the effects of teacher or parent implemented interventions on children's learning, including the effective use of storybooks. She is also interested in the state of classroom quality in early childhood and its effect on children's gains.

Fostering Reading at Home: Overcoming Barriers that Impede Parent-Child Reading

Parent-child reading in the home environment is an important activity for fostering children's early language and literacy development. Yet, not all parents engage often in this home activity. In this presentation, Laura Justice will discuss barriers to parental engagement of reading in the home environment, the use of implementation science practices for identifying barriers to home reading, and results of a recent experiment where they tested ways to remove barriers to parent implementation of home reading practices.