

ELEMENTARY BLOCK—SPRING 2018
FIELD EXPERIENCE ASSIGNMENTS-AT A GLANCE

Weeks in the Field	Descriptions of Assignments by Course
<p>Week 1: February 26-March 2</p>	<p>EDUC 310: Literacy</p> <ul style="list-style-type: none"> • Each student will assess 2 students with a DIBELS ORF progress monitoring probe selected in class and with the Informal Decoding Inventory. • Each pair of students will complete the English Language Arts block description. • Work with your clinical educator to select a grade-level text for shared reading, and an <u>above</u> grade-level text for the interactive read aloud. <p>EDUC 335: Math</p> <ul style="list-style-type: none"> • Partners in the field placement classroom will <u>coteach one grade-level appropriate Number Talk</u>, designed to take approximately 30 minutes of class time in all. The mathematics tasks will be assigned by the instructors of EDUC 335. Each partner will write an individual reflection paper on the implementation of the Number Talk. <p>EDUC 341: Science</p> <ul style="list-style-type: none"> • Sections 10-11: teach science demonstration. Section 12: administer Draw-A-Scientist Test. • Set topic for Science Lesson to be taught in Week 3. <p>EDUC 346: Social Studies</p> <ul style="list-style-type: none"> • Each teaching pair will conduct a Family and Learner Investigation. This assignment will involve examining school data and <u>conducting a brief activity</u> to help identify learners’ personal, cultural, and community assets. Pairs will connect this information to social studies concepts and instructional ideas. • Prepare for Week 2: Partners will examine the context for learning, which includes discussing a grade-level appropriate, and curriculum-related <u>lesson plan topic</u> with the clinical educator (cotaught week 2 for approximately 45 minutes). • Collect UD video permission slips • Begin working on SS Lesson <u>Choice Assignment</u>: Complete an observation of 2 social studies lessons (one may be with your clinical educator, another with a different teacher) OR observe one lesson and plan on teaching an extra lesson during weeks 2 or 3. Observations and/or extra teaching must be completed by the end of Week 3. <p>EDUC 390: Classroom Management for Social and Emotional Learning</p> <ul style="list-style-type: none"> • Complete guided classroom observation for Week 1 <p>EDUC 387: Integrating Technology</p> <ul style="list-style-type: none"> • Examine the technology in your classroom and conduct technology inventory
<p>Week 2: March 19-23</p>	<p>EDUC 310: Literacy</p> <ul style="list-style-type: none"> • Conduct either a whole-group shared reading lesson, or an interactive read aloud followed by sentence composing. • Observe your partner’s lesson with the Observation and Coaching Form. • Work with your clinical educator to select a small group and a text for two small group lessons during Week 3. <p>EDUC 335: Math</p> <ul style="list-style-type: none"> • Each methods student in the field placement classroom will teach a different grade-level appropriate Targeted Number Talk. Thus, <u>two Targeted Number Talks</u> will be taught in the field placement classroom, designed to take approximately 30 minutes of class time for each Number Talk, 60 minutes of instructional time in all. The mathematics tasks will be chosen by the methods students based on what they learned during the first Number Talk. Each partner will write an individual reflection paper on the

	<p>implementation of the Number Talk.</p> <p>EDUC 341: Science</p> <ul style="list-style-type: none"> • Conduct science content discussion groups (3-4 students per teaching partner). • Set dates for teaching Science Lesson during Week 3. <p>EDUC 346: Social Studies</p> <ul style="list-style-type: none"> • Partners will implement a lesson approved by the course instructor and previewed by the clinical educator. Lessons must also follow a particular coteaching approach that is reviewed in class. Lessons will be video recorded. • Continue working on SS Lesson <u>Choice Assignment</u> (see week 1) <p>EDUC 390: Classroom Management for Social and Emotional Learning Complete guided classroom observation for Week 2</p> <p>EDUC 387: Integrating Technology</p> <ul style="list-style-type: none"> • Discuss technology-integrated lesson that will be taught week 3 with your clinical educator. Decide whether you will use a lesson designed in EDUC 387 or one from another methods course that can be enhanced with technology. Begin to plan.
<p>Week 3: April 30-May 4</p>	<p>EDUC 310: Literacy</p> <ul style="list-style-type: none"> • Conduct a small group guided reading lesson or a small-group writing lesson. • Observe your partner's lesson with the Observation and Coaching Form. <p>EDUC 335: Math</p> <ul style="list-style-type: none"> • Teach a <i>drop-in lesson</i> on a grade-level appropriate mathematical topic. The lesson plan will cover 1-2 days of instruction in the field experience classroom. One teacher candidate will teach half of the lesson and the field experience partner will teach the other half of the lesson. The lesson will be from curriculum materials provided by EDUC 335 instructors. Partners will collaboratively write a reflection paper on the implementation of the Drop-in Lesson. <p>EDUC 341: Science</p> <ul style="list-style-type: none"> • Teach Science Lesson. • Collect pre and post assessments for the Science Lesson (embedded in lesson). <p>EDUC 346: Social Studies</p> <ul style="list-style-type: none"> • Finalize SS Lesson <u>Choice Assignment</u> (see week 1) <p>EDUC 390: Classroom Management for Social and Emotional Learning</p> <ul style="list-style-type: none"> • Complete guided classroom observation for Week 3 • Complete Video Lesson Analysis <p>EDUC 387: Integrating Technology</p> <ul style="list-style-type: none"> • Technology Integrated Lesson Implementation & Reflection