

EDUC 310

Field Experience Handbook

Spring 2018

EDUC 310: Reading and Writing in Elementary School

Field Experience Assignment(s):

Week 1: Observation and Assessments

During the first field experience week, students will complete two tasks. First, each student will assess oral reading fluency and decoding for 2 students selected with the cooperating teacher. Second, each student will complete a description of their practicum teacher's English Language Arts block. Placement partners can collaborate, but each student will turn in her/his own assignment. This description will help them to target their work for the remainder of the practicum. A format for the description will be provided on the course Canvas page. In addition, students will work with the cooperating teacher to select two texts (a grade level text, and a more challenging read aloud text) for whole group lessons during Week 2 and will leave Week 1 with copies of the texts.

Week 2: Whole-group shared reading lesson and read aloud with sentence composing lesson

During the second field experience week, each student will (a) teach one 45-minute lesson and, (b) conduct a structured observation of his or her partner's teaching. One student will teach a whole-group shared reading lesson with a before, during, and after-reading structure. The other student will conduct an interactive read aloud followed by sentence composing lesson. These two lessons can be conducted on different days. In addition, students will work with the cooperating teacher to select a small group of up to 6 students and a guided reading text for small group lessons during Week 3 and will leave with a copy of the text.

Week 3: Small-group guided reading lesson and small-group writing lesson

During the third field experience week, each student will (a) teach one 45-minute lesson and, (b) conduct a structured observation of his or her partner's teaching. One student will teach a small-group guided reading lesson to the group identified during Week 2. The other student will conduct a small-group writing lesson based on the text used in guided reading for the same group of students. These two lessons can be conducted on different days, but the reading lesson should come first.