

## Preparing for Student Teaching Semester

Clinical Educator	Teacher Candidate
<ul style="list-style-type: none"> <li>✓ Expect a contact email or phone call from the teacher candidate. He/she will ask to arrange a time to meet with you and ask questions.</li> <li>✓ The teacher candidate will be curious about previously learned content and expected content to be taught during the field experience. If you can, please provide information/materials that can help the teacher candidate prepare for the content.</li> <li>✓ Prepare a professional adult workspace for the teacher candidate. Avoid use of a student's desk.</li> <li>✓ Provide copies of school policy and curriculum guides.</li> <li>✓ As you plan for Week 1, think of ways to incorporate the teacher candidate into the lessons either by assisting or small roles (read aloud, morning work, etc.) Please refrain from solo management roles in the initial weeks. The teacher candidate needs time to build rapport with the students.</li> <li>✓ Provide an overview of the first week's lessons for the teacher candidate.</li> <li>✓ You may remember your very own "student teaching experience" in which you sat for a few days or the first week and observed...<u>coteaching is different</u>. <b>Be sure to have your teacher candidate actively engaged from the very first day.</b> Clarify roles with the teacher candidate and tasks during the initial days of school.</li> <li>✓ Review your behavioral and academic expectations.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Contact your clinical educator to introduce yourself. Arrange a time to meet with your clinical educator to discuss important information and to meet the children (if applicable).</li> <li>✓ Review the district website and school website to learn more about the setting in which you will be teaching.</li> <li>✓ Review the Common Core Standards for your assigned grade level.</li> <li>✓ Examine the content to be taught during your field experience.</li> <li>✓ Prepare your teaching notebook.</li> <li>✓ Prepare Letter of Introduction.</li> <li>✓ Ask your clinical educator to clarify your roles for the first week. Prepare materials for roles.</li> <li>✓ The first days of school are active and you are now an important part of this classroom. Be prepared to be an active teacher in the classroom on your first day!</li> <li>✓ Ask your clinical educator if it is appropriate for you to prepare a "Getting to Know You" activity.</li> </ul>