Justin Michael Coger

University of Delaware

jcoger@udel.edu

Profile

I am primarily interested in conducting research that contributes to the economics of segregated education, economic theories of distribution, discrimination, and stratification, and increasing the representation of minorities in economics. My research is currently focused on the effects of racial tipping points on school segregation and outcomes, and the underrepresentation of minorities in economics. I intend to develop and advocate for the incorporation of different schools of economic (Institutionalist, Post-Keynesian, etc.) and social science thought into the prevailing Neoclassical synthesis economics pedagogy.

Education

2010-2014. B.A. in *Economics cum laude*. Morehouse College. Departmental GPA: 3.56

 2014-2018 (expected). PhD Student in *Economic Education.* University of Delaware.

Tentative Dissertation Proposal Topic: Essays in the Economics of Education and Economic Education

Completed Comprehensive Examinations: Macroeconomic Theory and Microeconomic Theory

Experience

2016-Present. Graduate Assistant Research Analyst. I am a graduate assistant research analyst working with Dr. Kevin Guidry at the Center for Teaching and Assessment of Learning (CTAL). My principle responsibilities are cleaning and analyzing datasets to help compile reports for administration and faculty across campus. I also help with the various workshops conducted by CTAL. The most recent completed project I contributed towards was a comprehensive curriculum mapping of the University of Delaware’s general education curriculum presented to chairpersons and administration. I am currently analyzing the Diverse Learning Environments Survey by race, sex, and socioeconomic status to inform the university’s commitment to diversity.

2014-2016. Graduate Scholar Fellow. Conducted IRB approved qualitative research on the structural and cultural barriers affecting black public school students in Fall 2014. I assisted with program setup and research at Center for Economic Education in Fall 2015.

2013-2014. Faculty Supported Research. I conducted research under the supervision of Dr. David Poyer at Morehouse College. Our work examined the effect of government fiscal policy on GDP in the periods following a shock to government spending utilizing vector error correction regression and impulse response function analysis. The unpublished research extends the discussion concerning austerity vs. stimulus in constructing US fiscal policy and the impact of military spending on economic growth.

Summer 2013. Education Research Intern. Worked under Dean of Education Dr. James Davis at Temple University conducting financial literacy research (w/particular emphasis on the lack of access to finance/economics education for black youth). Gained experience writing a literature review of current efforts to educate black youth about economics and the impact further work could have. Initial exposure to SPSS software as well.

Publications

February 2015. Op-Ed. *Building a better life for Black Delawareans: Complexities of Color Agenda*. The News Journal.

Working Papers

 A Neo-Rawlsian Justification for Public Education and Redistribution

Comparing Personal Welfare Index Measures of Minority and Majority Groups in Mexico and the USA

A Logit/Probit Specification of Black and White Views on the Source of Black Americans Economic Condition: Evidence from the GSS

Presented Papers

April 2016. *An Inquiry Into the Structural and Cultural Barriers Affecting Black Public School Students: Towards a critical raced economic theory in education*. The Steele Symposium.

April 2017 (upcoming). *Cyclical and Structural Impediments to Black American Children’s Education*. The Steele Symposium.

Conferences and Workshops

2016 and 2017 Steele Symposium.

Summer 2017 Statistical Teaching and Analytic Research Training Summer Workshop.

Skills/Coursework

Skills: STATA, Excel, SPSS, SAS, econometric modeling, evaluating and critiquing research

Relevant Coursework: Macroeconomic Theory, Microeconomic Theory, Industrial Organization, Applied Econometrics I and II, Experimental Economics, Sociocultural Theories in Education, Introduction to Statistical Inference, Advanced Qualitative Methods, Economic Education Curricula, Economics of Education Policy

Honors/Activities

Graduate Student Senator 2015-2016, 2016-2017

Graduate Scholar Award 2014-2016

Graduated Cum Laude, Major GPA: 3.56

Honor Roll and Deans List student

Member of Morehouse Business Association

Member of Omicron Delta Epsilon International Economics Honor Society