

ANDREW POTTER

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EDUCATION

- M.S. 2016** **Georgia State University** (Educational Psychology)
Thesis Title: Effects of Self-Regulated Strategy Development
on Summary Writing of Opinion Articles
- B.A. 2010** **Boston University** (History)

RESEARCH EXPERIENCE

- 2017-Present** **Research Assistant**
Dr. Charles MacArthur, University of Delaware
Collaborate with researchers on the IES funded “Supporting Strategic
Writers” project to develop, implement, and evaluate a writing curriculum for
college basic writing courses.
- 2015-2017** **Research Assistant**
Dr. Debra McKeown, Georgia State University
Collaborate with researchers on studies using single-case and
quantitative methodologies focused on writing, self-regulation,
motivation, and educational technology.

PEER REVIEW ARTICLES

- McKeown, D., FitzPatrick, E., Ennis, R., & **Potter, A.** (2020). Writing is
revising: Improving student writing through individualized
asynchronous audio feedback. *Education and Treatment of Children*, 1-14.
DOI: 10.1007/s43494-020-00004-4

MANUSCRIPTS IN PROGRESS

- Potter, A.**, McKeown, D., & Lederberg, A. (2019). Summarizing opinion
texts: A study of an abbreviated self-regulated strategy
development intervention. Manuscript submitted for publication.
- Potter, A.**, Wilson, Joshua. (2019). Statewide implementation of
Automated Writing Evaluation: Investigating usage and state test
performance in grades 4-11.

CONFERENCE PRESENTATIONS

NATIONAL CONFERENCES

- Shen, Y., Pasquarella, A., Nefetaria, Y., & **Potter, A.** (2020, April). *Exploring
How Reading and Writing Instruction Relates to Reading Development Across Grades 3
to 5*. Paper presented at the 2020 American Educational Research Association
(AERA) annual meeting, San Francisco, CA.
- Potter, A.**, & Wilson, J. (2019, December). *Statewide Implementation of
Automated Writing Evaluation*. Paper presented at the 2019 American Reading
Forum Conference, Sanibel Island, FL.

MacArthur, C. A., Philippakos, Z. A., Compello, J., May, H., **Potter, A.**, & Voogt, A. (2018, November). *Supporting Strategic Writers: Results of an efficacy study with developmental writers*. Paper presented at the annual conference of the Literacy Research Association, Indian Wells, CA.

LOCAL CONFERENCES

Potter, A. (2019, May). *Assessing text-based writing: Current trends and new directions*. Paper presented at the annual University of Delaware Steele Symposium, Newark, DE.

Potter, A. (2016). Effects of Self-Regulated Strategy Development on Student Summary Writing of Opinion Articles. Oral presentation at the Dr. Gregory P. Domin Graduate Conference at Columbus State University, Columbus, GA.

UNIVERSITY TEACHING EXPERIENCE

2019

Teaching Assistant

University of Delaware, Newark, DE

Assisted Dr. Kristen Ritchey in teaching the hybrid course EDUC 680 Educational Evaluation: Exceptional Children and Youth in the Summer 2019 semester. Responsibilities included collaboratively preparing and implementing weekly lectures, grading student assignments, creating online lectures, and providing feedback to students.

K-12 INSTRUCTIONAL EXPERIENCE

K-12 INSTRUCTIONAL COACHING

2016-2017

New Teacher Induction Specialist

Wesley International Academy, Atlanta, GA

Designed and implemented a New Teacher Induction Program to improve new-teacher satisfaction, efficacy, and retention.

2012-2015

Manager, Teacher Leadership Development

Teach For America, Atlanta, GA

Coached 80 first- and second-year teachers in over 300 classroom observations and coaching sessions, planned and executed over 15 professional development workshops resulting in teacher-reported satisfaction and efficacy measures above national average.

K-12 TEACHING EXPERIENCE

2015-2017

Special Education Teacher

Wesley International Academy, Atlanta, GA

Taught 5th grade Reading, Language Arts, and Math in a co-taught general education setting, 1st and 2nd grade small-group Reading and Language Arts, and 3rd grade small-group Math.

2010-2012

Special Education Teacher

Jean Childs Young Middle School, Atlanta, GA

Taught small-group Reading, English-Language Arts, and Social Studies for grades 6-8. Accomplished 1.87 years of reading growth for students on average 4 years below grade level.

SERVICE

- 2019-20** **Education Graduate Association (EGA), *University of Delaware School of Education***
Served as Secretary and Social Media Manager.
- 2019** **Reviewer for 2019 American Reading Forum Conference**
- 2019** **Assistant Reviewer for *Journal of Educational Psychology***
Assisted Dr. Charles MacArthur in peer reviewing a manuscript for *JEP*.

K-12 TEACHING CERTIFICATIONS (GEORGIA)

Special Education General Curriculum, K-12
Special Education Reading, K-8
Special Education Language Arts, K-8
Special Education Mathematics, K-8
Special Education Social Studies, K-8
Special Education Science, K-8
Reading Endorsement, K-12

PROFESSIONAL ORGANIZATIONS

American Educational Research Association (2017-present)
Literacy Research Association (2018-present)
American Reading Forum (2019-present)
Council for Exceptional Children (Division for Research)
Pi Theta Lambda Member
AmeriCorps Alumni Member

AWARDS AND HONORS

American Reading Forum 2019 Graduate Student Scholarship awarded for paper proposal