

**BETH A. MINEO, Ph.D.**  
Curriculum Vitae

Center for Disabilities Studies  
University of Delaware  
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**EDUCATION**

Ph.D. 1985            Communication Disorders  
                         Department of Speech and Communications  
                         University of Pittsburgh  
M.A. 1981            Speech Pathology  
                         Department of Speech and Communications  
                         University of Pittsburgh  
B.S. 1979            Speech Pathology and Audiology  
                         Department of Communication Disorders  
                         The Pennsylvania State University

**PROFESSIONAL APPOINTMENTS/EMPLOYMENT**

2013-                Associate Professor (with tenure)  
                         School of Education  
                         University of Delaware  
2008-2013         Associate Professor (with tenure)  
                         Department of Human Development and Family Studies  
                         University of Delaware  
2008-                Director  
                         Center for Disabilities Studies  
                         University of Delaware  
2008                 Visiting Instructor  
                         Department of Speech-Language Pathology  
                         Misericordia University  
2007-2008         Senior Scientist  
                         Center for Applied Science and Engineering in Rehabilitation  
                         University of Delaware

1997-2010 Adjunct Scientist  
Nemours/Alfred I. DuPont Hospital for Children  
Wilmington, Delaware

1995-2008 Associate Professor (secondary appointment)  
Department of Linguistics and Cognitive Science  
University of Delaware

1993 Visiting Instructor  
Department of Speech and Communications  
University of Pittsburgh

1992-2007 Scientist  
Center for Applied Science and Engineering in Rehabilitation  
University of Delaware

1989-1995 Assistant Professor (secondary appointment)  
Department of Educational Studies  
University of Delaware

1988-1992 Associate Scientist  
Center for Applied Science and Engineering in Rehabilitation  
University of Delaware

1984-1988 Assistant Director  
Bioengineering Program, ARC National Headquarters  
Arlington, Texas

1984 Research Assistant  
Early Childhood Research Institute  
University of Pittsburgh

1982-1984 Graduate Student Assistant  
Department of Special Education (Severely Handicapped Program)  
University of Pittsburgh

1982-1984 Communication Coordinator  
St. Peter's Child Development Centers  
Pittsburgh, Pennsylvania

1982-1984 Clinical Instructor  
Department of Communication Disorders  
University of Pittsburgh

1982 Speech-Language Pathologist  
Rehabilitation Institute of Pittsburgh  
Pittsburgh, Pennsylvania

1980-1982 Project Assistant  
Pioneer Education Center  
Pittsburgh Public Schools  
Pittsburgh, Pennsylvania

## PUBLICATIONS

### Refereed Journal Articles

- 2016 Brady, N.C., Bruce, S., Goldman, A., Erickson, K., **Mineo, B.**, Ogletree, B.T., Paul, D., Romski, M.A., Sevcik, R., Siegel, E., Schoonover, J., Snell, M., Sylvester, L., & Wilkinson, K. (2016). Communication services and supports for individuals with severe disabilities: Guidance for assessment and intervention. *American Journal on Intellectual and Developmental Disabilities, 121*, 121-138.
- 2010 Snell, M., Brady, N., McLean, L., Ogletree, B.T., Siegel, E., Sylvester, L., **Mineo, B.**, Paul, D., Romski, M.A., & Sevcik, R. (2010.) Twenty years of communication intervention research with individuals who have severe intellectual and developmental disabilities. *American Journal on Intellectual and Developmental Disabilities, 115*, 364-380.
- 2009 **Mineo, B.A.**, Ziegler, W., Gill, S., & Salkin, D. (2009). Engagement with electronic screen media among students with autism spectrum disorders. *Journal of Autism and Developmental Disorders, 39*, 172-187.
- 2008 **Mineo, B.A.**, Peischl, D., & Pennington, C. (2008). Moving targets: The effect of animation on identification of action word representations. *Augmentative and Alternative Communication, 24*, 162-173.
- 2003 Snell, M., Caves, K., McLean, L., **Mollica, B.M.**, Mirenda, P., Paul-Brown, D., Romski, M.A., Rourk, J., Sevcik, R., & Yoder, D. (2003). Concerns regarding the application of restrictive "eligibility" policies to individuals who need communication services and supports: A response by the National Joint Committee for the Communication Needs of Persons with Severe Disabilities. *Research and Practice for Persons with Severe Disabilities, 28*, 70-78.
- 1999 **Mineo Mollica, B.** (1999). Emerging technologies in augmentative and alternative communication: Restorative and compensatory approaches to acquired disorders of communication. *NeuroRehabilitation, 12*, 27-37.
- 1990 **Mineo, B.A.**, & Goldstein, H. (1990). Acquisition and extension of action-object utterances by language-delayed preschoolers. *Journal of Speech and Hearing Disorders, 55*, 665-678.
- 1985 Meehan, D.M., **Mineo, B.A.**, & Lyon, S.R. (1985). Use of systematic prompting and prompt withdrawal to establish and maintain switch activation in a severely handicapped student. *Journal of Special Education Technology, 7*, 5-11.
- Mineo, B.** (1985). Technology for the future: A report from the ARC Bioengineering Program. *The Exceptional Parent, 15*, 11-15.
- Mineo, B.A.**, & Cavalier, A.R. (1985). From idea to implementation: Cognitive software for students with learning disabilities. *Journal of Learning Disabilities, 18*, 613-618.

## Edited Volumes

- 1990 **Mineo, B.A.** (Ed.). (1990). *Augmentative and Alternative Communication in the Next Decade*. Wilmington, DE: Applied Science and Engineering Laboratories.

## Book Chapters

- 2016 Wilkinson, K.M., **Mineo, B.A.**, Paul, D., & Regiec, C. (2016). State of the evidence: Research design and measurement issues. In R. Sevcik and M.A. Ronski (Eds.), *Examining the Science and Practice of Communication Interventions for Individuals with Severe Disabilities* (313-324). Baltimore: Brookes Publishing Co.
- 2014 Stuart, S., & **Mineo, B.** (2014). Communication devices. In M. Selzer et al. (Eds.), *Textbook of Neural Repair and Rehabilitation – Volume II: Medical Neurorehabilitation*. Cambridge: Cambridge University Press.
- 2006 Trepagnier, C.Y., **Mollica, B.M.**, Stuart, S., & Brown, C.W. (2006). Communication devices. In M. Selzer, S. Clarke, L. Cohen, P. Duncan, & F. Gage (Eds.), *Textbook of Neural Repair and Rehabilitation* (pp. 198-214). Cambridge: Cambridge University Press.
- 2005 Bailey, M.N., Meidenbauer, N., Fein, J., & **Mollica, B.M.** (2005). Comprehensive statewide programs of technology-related assistance. In D. Edyburn, K. Higgins, & R. Boone (Eds.), *Handbook of Special Education Technology Research and Practice* (pp. 31-46). Whitefish Bay, WI: Knowledge by Design, Inc.
- 2003 **Mineo Mollica, B.** (2003). Representational Competence. In J. Light, D. Beukelman, & J. Reichle (Eds.), *Communicative Competence for Individuals Who Use AAC: Theory and Research* (pp. 107-145). Baltimore, MD: Brookes.
- 1990 **Mineo, B.A.** (1990). Laying new foundations atop the old: Augmentative communication in the nineties. In B.A. Mineo (Ed.), *Augmentative and Alternative Communication in the Next Decade* (pp. 44-47). Wilmington, DE: Applied Science and Engineering Laboratories.
- 1989 **Mineo, B.A.** (1989). Graphics. In E.A. Lahm (Ed.), *Technology with low incidence populations: Promoting access to education and learning*. Reston, VA: Center for Special Education Technology.
- 1987 **Mineo, B.A.** (1987). Technology for the future. In H. Pressman (Ed.), *Making an exceptional difference: Enhancing the impact of microcomputer technology on children with disabilities* (pp. 128-132). Boston: The Exceptional Parent Press.
- 1983 Capozzi, M., & **Mineo, B.** (1983). Nonspeech language and communication systems. In A. Holland (Ed.), *Language Disorders in Children* (pp. 173-209). San Diego: College-Hill Press.

## Conference Proceedings

- 1998 **Mineo Mollica, B.**, Pennington, C., & Peischl, D. (1998). Animation: Does it add to the representation of action words? *Proceedings of the Eighth Biennial ISAAC Conference* (pp. 134-135). Dublin, Ireland: ISAAC.
- 1996 **Mineo Mollica, B.**, Peischl, D., Phalangas, A., Lytton, R., & Demasco, P. (1996). The Chart of Augmentative Communication Devices reflects a changing field. *Proceedings of the Seventh Biennial ISAAC Conference* (pp. 282-283). Vancouver, Canada: ISAAC.
- 1995 **Mineo, B.**, Peischl, D., Demasco, P, Gray, J, and Bender, R. (1995). Assessing picture-related skills using Lascaux. *Proceedings of the RESNA'95 Annual Conference* (pp. 142-144). Arlington, VA: RESNA Press.
- 1994 **Mineo, B.**, Demasco, P., Gray, J., and Bender, R. (1994). Systematic assessment of picture-based language performance via computer. *Proceedings of the Sixth Biennial Conference of the International Society for Augmentative and Alternative Communication* (pp. 111-113). The Netherlands: IRV.  
Demasco, P., **Mineo, B.**, Gray, J., and Bender, R. (1994). The design and development of a computer-based system for assessing and training two-dimensional language representation. *Proceedings of the RESNA'94 Annual Conference* (pp. 95-97). Arlington, VA: RESNA Press.
- 1992 Miller, L.J., Demasco, P., **Mineo, B.A.**, and Gilliam, D. (1992). Photographic quality images in a computerized AAC system. In J.J. Presperin (Ed.), *Proceedings of RESNA International'92* (pp. 122-124). Washington, DC: RESNA Press.
- 1990 Cavalier, A.R., van der Walt, K., and **Mineo, B.A.** (1990). Stimulus and listener factors affecting the intelligibility of synthesized speech. *Proceedings of the Thirteenth Annual Conference of the Association for the Advancement of Rehabilitation Technology*. Washington, DC: RESNA Press, (pp.3-4).  
**Mineo, B.A.**, & Cavalier, A.R. (1990). Applications of speech technology for education and rehabilitation: Implications from research. In R. Hopkins (Ed.), *Proceedings of SpeechTech'90: Voice Input/Output Application Conference* (pp. 68-75). New York: Media Dimensions, Inc.  
Rookard, C., Thompson, M., & **Mineo, B.A.** (1990). A human factors approach to vocabulary management for an augmentative communication device. *Proceedings of the Thirteenth Annual Conference of the Association for the Advancement of Rehabilitation Technology* (pp. 101-102). Washington, DC: RESNA Press.
- 1989 **Mineo, B.A.** (1989). Trends in augmentative communication. In R. Hopkins (Ed.), *Proceedings of SpeechTech'89: Voice Input/Output Application Conference* (pp. 206-207). New York: Media Dimensions, Inc.

- 1988 Brown, C.C., Cavalier, A.R., **Mineo, B.A.**, & Buckley, R. (1988). The use of sound-to-speech translation and expansion with children and adults who are mentally retarded. *Proceedings of the International Conference of the Association for the Advancement of Rehabilitation Technology* (pp. 54-55). Washington, DC: RESNA.
- Mineo, B.A.**, & Cavalier, A.R. (1988). Learning to recall/recalling to learn: Effective software for teaching cognitive strategies. *Proceedings of the International Conference of the Association for the Advancement of Rehabilitation Technology* (pp. 424-425). Washington, DC: RESNA.
- 1987 **Mineo, B.A.**, & Cavalier, A.R. (1987). An ultrasonic bladder sensor for persons with incontinence. In R.D. Steele & W. Gerrey (Eds.), *Proceedings of the Rehabilitation Engineering Society of North America Tenth Annual Conference* (pp. 232-234). Washington, DC: RESNA.
- Mineo, B.A.**, Cavalier, A.R., Companion, J., Heyman, J., Blalock, T., & Klein, F.A. (1987). A portable, non-invasive ultrasonic bladder sensor for incontinence. *Frontiers of Engineering and Computing in Health Care*. Washington, D.C.: McGregor and Werner, Inc.
- 1986 Cavalier, A.R., **Mineo, B.A.**, & Brown, C.C. (1986). Technological steps towards increased independence for persons with developmental disabilities. *Proceedings of the Sixth National YAI Conference: Model Programs and New Technologies for People with Developmental Disabilities* (pp. 34-45). New York: The Young Adult Institute.
- Companion, J., Heyman, J.S., Blalock, T., Cavalier, A., **Mineo, B.**, Klein, F., & Fox, L. (1986). Bladder distention sensor for the handicapped. *Proceedings of the 1986 IEEE Ultrasonics Symposium* (pp. 953-956). New York: IEEE.
- Mineo, B.A.**, Cavalier, A.R., Companion, J., Heyman, J., Blalock, T., & Klein, F.A. (1986). A portable, non-invasive ultrasonic bladder sensor for incontinence. *Proceedings of the Eighth Annual Conference of the IEEE Engineering in Medicine and Biology Society* (pp. 1864-1867). New York: IEEE.

### Manuscripts in Preparation

- 2017 **Mineo, B.**, & Glutting, J. Making action explicit: the role of animation in comprehension of language representations.

### Other Publications

- 1999 **Mineo Mollica, B.** (1999). *Assistive Technology in Education: A Report on the 1995-96 and 1997-98 Statewide Surveys*. Wilmington, DE: University of Delaware.

- 1999 **Mineo Mollica, B.** (December, 1999). Assistive technology access and individuals with mental retardation: Documentation of the need and the barriers. *ASHA SID 12 (AAC) Newsletter* (pp.4-5). Rockville, Maryland: American Speech-Language-Hearing Association.
- 1999 **Mineo Mollica, B.** (1999). *Assessing AT Devices and Services: A Follow-Up with Division of Mental Retardation Clients*. Wilmington, DE: University of Delaware.
- 1998 **Mineo Mollica, B.** (1998). *Assessment of the Need for Assistive Technology Among Consumers of Division of Mental Retardation Services*. Wilmington, DE: University of Delaware.
- 1998 Levinson, E., & **Mineo, B.** (1998). The two faces of technology in special education. *Converge*, 54-56.
- 1997 **Mineo Mollica, B.** (November, 1997). Representing the way to language learning and expression. *ASHA SID 12 (AAC) Newsletter* (pp.1,4). Rockville, Maryland: American Speech-Language-Hearing Association.
- 1996 **Mineo, B.,** & Peischl, D. (1996). *The Guide to Augmentative and Alternative Communication Devices*. Wilmington, DE: University of Delaware.
- 1992 **Mineo, B.A.** (1992). Demographic characteristics of the United States population: Current data and future trends. *Identifying Emerging Issues and Trends in Technology for Special Education*. Washington, DC: COSMOS Corporation. (ERIC Document Reproduction Service No. ED350735).
- 1990 **Mineo, B.A.** (1990). *Tech Use Guide: Augmentative and Alternative Communication*. Reston, VA: Center for Special Education Technology.

## AWARDS AND HONORS

- 2002 RESNA Distinguished Service Award
- 2000 Herbert J. and E. Jane Oyer Distinguished Lecturer, Michigan State University
- 1991 Delaware Speech-Language-Hearing Association Nominee for the Louis M. DiCarlo Award
- 1990 U.S. Patent No. 4,852,578: Rapidly Quantifying the Relative Distention of a Human Bladder
- 1990 RESNA Special Interest Group Award
- 1985 Outstanding Poster Award for "Acquisition and Extension of Two-word Utterances by Developmentally Delayed Preschools, Applied Behavior Analysis Annual Conference
- 1981-1983 U.S. Office of Education Traineeship

## GRANTS AND CONTRACTS

- 2016 Mineo, B. (Principal Investigator). Leadership Education in Neurodevelopmental and Related Disorders Training Program. U.S. Department of Health and Human Services, Health Resources and Services Administration. \$2,216,136 to the University of Delaware. 2016-2021.
- Mineo, B. (Principal Investigator). Nowhere Else to Turn: Home Safety and Comfort for People with Disabilities and Their Caregivers. Christopher and Dana Reeve Foundation. \$75,000 to the University of Delaware. 2016-2017.
- 2015 Mineo, B. (Principal Investigator). UCEDD National Training Initiative (Diversity Fellowships). U.S. Department of Health and Human Services, Administration for Community Living. \$25,473 to the University of Delaware. 2015-2016.
- Mineo, B. (Principal Investigator). Examining Leading Health Issues and Associated Health Care Use and Costs for Delaware Medicaid Enrollees with Intellectual and Developmental Disabilities and Their Subgroups. Centers for Disease Control and Prevention/Association of University Centers on Disability. \$24,952 to the University of Delaware. 2015.
- 2014 Mineo, B. (Principal Investigator). Purchase of Educational and Assistive Technologies. Delaware Division of Developmental Disabilities Services. \$50,000 awarded to the University of Delaware. 2014.
- 2013 Mineo, B. (Co-Principal Investigator). Delaware Early Childhood Assistive Technology Demonstration. U.S. Department of Education, Office of Special Education Programs. \$1,999,470 to the University of Delaware. 2013-2017.
- 2012 Mineo, B. (Principal Investigator). I Can Connect/Delaware: National Deaf-Blind Equipment Distribution Program. Federal Communications Commission. \$281,678 to the University of Delaware. 2012-2016.
- 2011 Mineo, B. (Principal Investigator). Customized Representations Promote Language Learning for Older Learners with ASD. National Institute on Deafness and Other Communication Disabilities. \$153,000 to the University of Delaware. 2011-2013.
- Mineo, B. (Principal Investigator). Caregiver Training for the Promotion of Oral Health Among Persons with Disabilities. Delaware Division of Public Health. \$34,405 to the University of Delaware. 2011-2013.
- Mineo, B. (Principal Investigator). Training: Developmental Disabilities Issues. Delaware Division of Developmental Disabilities Services. \$68,589 to the University of Delaware. 2011-2012.
- Mineo, B. (Principal Investigator). Purchase of Educational and Assistive Technologies. Delaware Department of Education. \$61,000 to the University of Delaware. 2011.



- 2010 Mineo, B. (Principal Investigator). Accessible Instructional Materials Center. Delaware Department of Education. \$1,521,628 to the University of Delaware. 2010-2016.
- Mineo, B. (Principal Investigator.) Assistive Technology in the Workplace. TransCen, Inc. \$29,063 to the University of Delaware. 2010-2014.
- 2009 Mineo, B. (Principal Investigator). Family Support Initiative for Children and Youth with Special Health Care Needs. Delaware Division of Public Health. \$406,195 to the University of Delaware. 2009-2014.
- Mineo, B. (Principal Investigator). University Center for Excellence in Developmental Disabilities. Administration on Developmental Disabilities. \$3,816,949 to the University of Delaware. 2009-2017.
- 2007 Mineo Mollica, B. (Principal Investigator). Facilitating Language and Learning through Customized Language Representations. U.S. Department of Education, Office of Special Education Programs. \$483,625 to the University of Delaware. 2007-2011.
- 2006 Mineo Mollica, B. (Principal Investigator). Delaware Recycles and Reuses Assistive Technology. U.S. Department of Education, Rehabilitation Services Administration. \$592,946 to the University of Delaware. 2006-2012.
- Mineo Mollica, B. (Principal Investigator). Universal Design for Learning Training and Technical Assistance. Delaware Department of Education, \$45,282 to the University of Delaware. 2006-2007.
- Mineo Mollica, B. (Principal Investigator). Delaware Assistive Technology Loan Program and Delaware Telework Equipment Loan Program. Delaware Department of Labor, \$236,340 to the University of Delaware. 2006-2011.
- Mineo Mollica, B. (Principal Investigator). Accommodating Employees with Assistive Technology: Training and Technical Assistance. Delaware Developmental Disabilities Council. \$19,998 to the University of Delaware. 2006-2007.
- 2004 Mineo Mollica, B. (Principal Investigator). Universal Design for Learning: Applying Universal Design Concepts to the Classroom. Delaware Developmental Disabilities Council. \$28,867 to the University of Delaware. 2004-2006.
- 2002 Mineo Mollica, B. (Principal Investigator). Enabling Customized Language Representation for Language Learning and Use. U.S. Department of Education, Office of Special Education Programs. \$399,962 to the University of Delaware. 2002-2005.
- Mineo Mollica, B. (Principal Investigator). Mid-Atlantic Consortium for Accessible Electronic and Information Technologies: Delaware. \$250,000 to the University of Delaware under subcontract from Temple University. 2002-2006.

- Mineo Mollica, B. (Author and Principal Contractor). Assistive Technology Access Infrastructure for Community Living and Functional Independence. \$1.2 million awarded to the Delaware Division of Developmental Disabilities Services by the Centers for Medicare and Medicaid Services and subcontracted to the University of Delaware. 2002-2005.
- 2001 Mineo Mollica, B. (Principal Investigator). Assistive Technology Screenings: Formalizing the Process and Evaluating the Outcomes. Delaware Developmental Disabilities Council. \$40,979 to the University of Delaware. 2001-2004.
- 2000 Mineo Mollica, B. (Principal Investigator). Assistive Technology In-Service Training. Delaware Department of Health and Social Services: Birth-to-Three Program. \$3,498 to the University of Delaware. 2000-2001.
- 1999 Mineo Mollica, B. (Principal Investigator). Assistive Technology Training and Technical Assistance Project. Delaware Department of Education. \$59,202 to the University of Delaware. 1999-2000.
- Mineo Mollica, B. (Principal Investigator). Specifying the Facilitative Effects of Animation on the Understanding of Action Word Representations. National Institute on Disability and Rehabilitation Research. \$449,600 to the University of Delaware. 1999-2005.
- Mineo Mollica, B. (Principal Investigator). Enhancing AT Access for DMR Clients: Policy/Practice Clarification, Staff Training, and Resource Accountability. Delaware Developmental Disabilities Council. \$38,085 to the University of Delaware. 1999-2002.
- Mineo Mollica, B. (Principal Investigator). Purchase of Educational and Assistive Technologies. Delaware Department of Education. \$20,000 to the University of Delaware. 1999-2000.
- Mineo Mollica, B. (Principal Investigator). AT Devices and Services: A Follow-up with Division of Mental Retardation Clients. Delaware Developmental Disabilities Council. \$15,000 to the University of Delaware. 1999.
- Mineo Mollica, B. (Principal Investigator). Purchase and Other Services for AT Items. Delaware Department of Health and Social Services. \$50,000 to the University of Delaware. 1999.
- 1998 Mineo Mollica, B. (Principal Investigator). Accessible Living for People with Disabilities: A Feasibility Study. Delaware Developmental Disabilities Council. \$15,000 to the University of Delaware. Matching funds in the amount of \$6,000 from the Delaware Division of Mental Retardation. 1998-1999.
- 1997 Mineo Mollica, B. (Principal Investigator). An Assessment of the Need for Assistive Technology Among Consumers of Division of Mental Retardation Services. Delaware Developmental Disabilities Planning Council. \$15,000 to the University of Delaware. \$6,500 matching funds from the Delaware Division of Mental Retardation. 1997.

- 1996 Mineo Mollica, B. (Principal Investigator). Network for Education and Assistive Technology. Delaware Department of Public Instruction. \$14,999 to the University of Delaware. 1996-1997.
- 1995 Mineo Mollica, B. (Principal Investigator). Educational Success through Universal Technology Access. U.S. Department of Commerce, National Telecommunications and Information Administration/Telecommunications and Information Infrastructure Assistance Program. \$223,183 to the University of Delaware. 1995-1997.
- 1991 Mineo Mollica, B. (Principal Investigator). Delaware Assistive Technology Initiative. U.S. Department of Education, National Institute on Disability and Rehabilitation Research (through FY05)/Rehabilitative Services Administration. \$11,162,680 to the University of Delaware. 1991-2017.
- Mineo, B, & Demasco, P. (Co-Principal Investigators). Enhancing Picture-Based Communication via Computer-Assisted Design & Instruction. U.S. Department of Education, National Institute on Disability and Rehabilitation Research. \$415,164 to the University of Delaware. 1991-1994.

#### INVITED TALKS

- 2016 Early intervention/early childhood: Preparing scholars in the principles of assistive technology to improve inclusive practices. Office of Special Education Programs Project Directors Meeting. Washington, DC.
- 2014 Interprofessional innovation: Technology, policy and practice discoveries. Interprofessional Solutions for the Communication Needs of Persons with Severe Disabilities (E-conference sponsored by the American Speech-Language-Hearing Association).
- Assistive technology: What it is and how to get it. Special Children/Special Needs: Meeting the Challenges of Advocating for the Medically Complex Child. Newark, DE.
- 2013 Independence through assistive technology: Access through accessible instructional materials. LIFE Conference, Dover, DE.
- Assistive technology: Considering tools for school...and beyond. Transition Conference, Dover, DE.
- Accessing instructional materials. Association of Tech Act Programs Annual Leadership Meeting, Bethesda, MD.
- Access to educational materials: State leaders speak out! IDEA Leadership Conference, Washington, DC.
- 2011 Communication: it's where the action is. Crime Victims with Disabilities Conference. Dover, DE.
- Using data and the Program Review Manual for systematic program improvement. Statewide AT Program Leaders Symposium. Bethesda, MD.

- 2010 Implementing accessible instructional materials at the state level. Annual Conference for AT Act Programs and Telework Programs. Arlington, VA.  
 Preparing for program review for statewide AT programs: lessons learned from Year One. Annual Conference for AT Act Programs and Telework Programs. Arlington, VA.  
 Preparing for program review for AFP and telework loan programs: lessons learned from Year One. Annual Conference for AT Act Programs and Telework Programs. Arlington, VA.  
 "Hears" to independence: Staying connected to your world through assistive technology. LIFE Conference. Dover, DE.  
 Accessible instructional materials: Opening the curriculum for the benefit of all learners. Inclusion Conference. Dover, DE.
- 2009 Visual assistive technologies. LIFE Conference. Dover, DE.  
 Access to the curriculum for all students: What to do when print gets in the way. LIFE Conference. Dover, DE.
- 2008 Making modernization work for people with disabilities. Modernization of Public Benefits Conference. Washington, DC.  
 Print: A barrier to curricular access for many learners. Global Summit on Education: Inclusion. Washington, DC.  
 Picture it: The power of visually-based language representation. Fourth Annual Assistive Technology Research Institute Conference. Misericordia University, Dallas, PA.
- 2007 Learn how print disabilities impact academic performance. Parent Information Center of Delaware Audio Conference. Newark, DE.  
 Considering assistive technology needs in the course of transition planning. Summer Transition Institute. Dover, DE.  
 Customizing language representations to individual strengths and needs. 2007 OSEP Project Directors' Conference. Washington, DC.
- 2006 Planning for the aging population: Universal design. From Urban to Suburban and Back. American Planning Association Regional Conference. Wilmington, DE.  
 Access to print materials: The IDEA/NIMAS mandate. Delaware Center for Educational Technology. Dover, DE.  
 Curricular access for all children: IDEA 2004. Delaware Department of Education. Dover, DE.  
 NIMAS implementation: Taking a "top down" and "bottom up" approach. National Assistive Technology Technical Assistance Partnership Webinar.  
 AT reuse provider panel. Interagency Committee on Disability Research Reuse of Assistive Technology Workshop. Washington, DC.  
 Universal design for learning. Delaware Summer Literacy Conference for Thinking and Learning. Camden, DE.  
 Universal design for learning: Making the curriculum accessible for all students. Inclusion Conference. Dover, DE.

- AT reuse program models. Pass It On: National Conference on Reuse of Assistive Technology. Atlanta, GA.
- Accessing the curriculum for all students: The UDL angle. Delaware Department of Education Training Series. Dover, DE.
- Universal design for learning: Text access provision under IDEA 2004. LIFE Conference. Dover, DE.
- 2005 Assistive technology and the Individuals with Disabilities Education Improvement Act. Assistive Technology: RecreATe the Possibilities. Raleigh, North Carolina.
- Tools for living: getting the assistive technology that you need. Brain Injury Association Conference. Dover, DE.
- Universal design for learning. Inservice for Lake Forest School District. Dover, DE.
- 2004 Low interest loans for assistive technology. LIFE Conference. Dover, DE.
- Assistive technology device loan programs. Association of Assistive Technology Act Programs. St. Louis, MO.
- Managing and maintaining a state assistive technology project. Plenary Session at the Yearly Meeting of Assistive Technology Act Projects. Washington, DC.
- A home of your choice: resources for home modifications. American Society on Aging Summer Series on Aging. Philadelphia, PA.
- 2003 Assistive technology and people with mental retardation: Improving tools and the assistive technology access infrastructure. RESNA Technical Assistance Meeting. Washington, DC.
- Improving assistive technology access for people with developmental disabilities: Building and sustaining an assistive technology access infrastructure. National Association of State Directors of Developmental Disabilities Services Conference. Minneapolis, Minnesota.
- 2002 Tools for living: Getting the assistive technology that you need. Seventh Annual NAFCO Conference. Wilmington, Delaware.
- Access to assistive technology through the Individuals with Disabilities Education Act. Facilitating Language Through Assistive Technology: From Conversation to Literacy. Alfred I. duPont Hospital for Children. Wilmington, Delaware.
- 2000 Language representation in augmentative communication: The eye sees what it has the power to see. The Herbert J. and E. Jane Oyer Lecture in Communication Sciences and Disorders and Human Development. Michigan State University. East Lansing, Michigan.
- 1998 Emerging technologies in augmentative and alternative communication. Kessler Conference on Emerging Technologies: New Frontiers in Medical Rehabilitation. West Orange, New Jersey.
- 1997 AAC where it belongs. Inservice for Brandywine School District. Wilmington, Delaware.

- Graphical representation in AAC: Take another look. SWAAAC Annual Conference. Copper Mountain, Colorado.
- 1996 Graphical representation in AAC: Take another look. Pre-conference session at the 1996 Mid-Atlantic Regional RESNA Conference. Philadelphia, Pennsylvania.
- Issues in AAC. Rehabilitation Engineering Seminar Series. University of Virginia Assistive Technology Seminar Series. Charlottesville, Virginia.
- 1995 AAC technology: Next year and the next decade. Short Course, Annual Convention of the Pennsylvania Speech-Language-Hearing Association. King of Prussia, Pennsylvania.
- AAC: Matching client needs and abilities with technology using a features analysis approach. Engineering Seminar Series. University of Virginia Division of Continuing Education and Rehabilitation Technology Training Project. Charlottesville, Virginia.
- 1992 P.L. 100-407 funding to the states: How it's working. National Institute on Disability and Rehabilitation Research. Washington, DC.
- Assistive technology and collaboration: The Delaware Assistive Technology Initiative. Fifth Annual Joint Conference on the New Frontier: Person-Centered Collaboration. Dover, Delaware..
- Developing, supervising, and evaluating regional technology centers. Yearly Meeting of Funded "Tech Act" States. Washington, DC.
- 1991 Technology of the future: Speech/language and the preschool child. Seventh Annual Conference on Services for Children with Special Needs. Jacksonville, Florida.
- 1990 Augmentative communication: Cognitive and physical intervention. Third Annual Pediatric Rehabilitation Conference--Pediatric Head Injuries: Toddlers to Young Adults. Alfred I. duPont Institute, Wilmington, Delaware.
- Augmentative communication in the nineties: Where we are and where we're going. Short Course, Annual Convention of the Pennsylvania Speech-Language-Hearing Association. Pittsburgh, Pennsylvania.
- 1989 Software design features critical to cognitively impaired learners. 1989 Invitational Technology Symposium. Washington, D.C.
- Augmentative communication for children. Pediatric Conference. A.I. duPont Institute, Wilmington, Delaware.
- 1988 Assistive technology for individuals with severe physical and mental disabilities. Special Masters and Court Monitors Conference. Washington, D.C.
- Services in the future. ARC/Kentucky Annual Conference. Frankfort, Kentucky.
- New interfaces to systems permitting communication and environmental control. Augmentative Communication Fair. Corpus Christi, Texas.
- Technology innovations for people with disabilities. Annual Crossroads Conference on Communicative Disorders. West Lafayette, Indiana.
- 1987 The overlooked consumer: Technology for persons with severe handicaps. Featured presentation at Synergy'87 - The American Speech-Language-Hearing Foundation Computer Conference. Houston, Texas.

- Technology of the future: New aids for service providers from the ARC's Bioengineering Program. Waves of the Future Conference on Mental Retardation and Developmental Disabilities for the State of Virginia. Virginia Beach, Virginia. A computer-based approach to the remediation of cognitive processing deficiencies. Invitational Research Symposium on Special Education Technology. Washington, D.C.
- 1986 A vision of the future. Keynote address - ARC/Massachusetts Annual Convention. Plymouth, Massachusetts.
- 1985 Tomorrow today: Bioengineering for children and adults with mental retardation. Association for Retarded Citizens National Convention. Reno, Nevada.
- 1984 Augmentative communication. Full-day workshop. Focus on Communication: Assessment and Intervention for Children with Cerebral Palsy. Kent State University.

## CONFERENCE PARTICIPATION

### Conferences Organized

- 2000 Biennial Conference of the International Society for Augmentative and Alternative Communication. Washington, DC.
- 1992 Biennial Conference of the International Society for Augmentative and Alternative Communication. Philadelphia, PA.
- 1990 Augmentative and Alternative Communication in the Next Decade. State of the Science Conference: Rehabilitation Engineering Research Center on Augmentative and Alternative Communication. Wilmington, DE.

### Papers Presented

- 2017 Mining the resources of the NJC. Association Technology Industries Association Conference. Orlando, FL.
- 2016 Assistive technology services for 21st century children ages birth through five: A demonstration of navigating change to implement best practices. Poster presentation at the Association of University Centers on Disability Annual Conference. Washington, DC.
- Celebrating 30 years of the NJC: Empowering individuals with severe disabilities, families and stakeholders. American Speech-Language-Hearing Association Annual Convention. Philadelphia, PA.
- NSSLHA Praxis Prep – Speech-Language Pathology. American Speech-Language-Hearing Association Annual Convention. Philadelphia, PA.

- Enhancing literacy by design: building scaffolds into AAC systems. Assistive Technology Industries Association Conference. Orlando, FL.
- The Revised Communication Bill of Rights: An Advocacy Tool. Poster presentation at the Biennial Conference of the International Society for Augmentative and Alternative Communication. Toronto, Canada.
- 2015 A revision of the NJC Communication Bill of Rights. Poster presentation at the American Speech-Language-Hearing Association Convention. Denver, CO.
- 2014 First State equal access to safety. Poster presentation at the Association of University Centers on Disability Annual Conference. Washington, DC.
- Interprofessional collaboration to enhance communication for persons with severe disabilities: Synthesis of an NJC/ASHA online conference. American Speech-Language-Hearing Association Convention. Orlando, FL.
- 2013 Accessible instructional materials: A powerful means of curricular access. Poster presentation at the Association of University Centers on Disability Annual Conference. Washington, DC.
- 2011 Confessions of a recovering “sage on the stage.” American Speech-Language-Hearing Association Convention. San Diego, CA.
- Communication services for individuals with severe disabilities: FAQs and discussion. Council for Exceptional Children Annual Convention. Washington, DC.
- Future directions for communication intervention research and severe disabilities. Association of University Centers on Disabilities Annual Conference.
- 2010 Communication services for individuals with severe disabilities: FAQs and discussion. American Speech-Language-Hearing Association Convention. Philadelphia, PA.
- 2008 Print disabilities: Don’t let them stand in the way of learning. Delaware Council for Exceptional Children Conference. Dover, DE.
- Designing and implementing statewide equipment reutilization programs. Assistive Technology Industries Association Conference. Orlando, FL.
- Customizing language representations using Chauvet. International Society for Augmentative and Alternative Communication Conference, Montreal, Canada.
- 2007 Response of students with ASD to video-based electronic screen media. American Speech-Language Hearing Association Convention. Boston, MA.
- Serving individuals with severe disabilities: Resources and supports for SLPs. American Speech-Language Hearing Association Convention. Boston, MA.
- Access to the stuff of learning: Breaking down barriers posed by print disabilities. Delaware Instructional Technology Conference. Dover, DE.
- 2006 Interpretation of PRAXIS results in the preparation of students. American Speech-Language-Hearing Association Convention. Miami, FL.
- Evidence-based communication interventions for persons with severe disabilities. American Speech-Language-Hearing Association Convention. Miami, FL.



- Curricular access for all learners: Universal design for learning and its applications in K-3 settings. 2006 Delaware Council for Exceptional Children Conference. Dover, DE.
- Mining the evidence base for insights into language representation. International Society for Augmentative and Alternative Communication Biennial Conference. Dusseldorf, Germany.
- 2005 Customizing language representations to individual strengths and needs. American Speech-Language-Hearing Association Convention. San Diego, CA.
- Issues of evidence-based practice and augmentative and alternative communication. American Speech-Language-Hearing Association Convention. San Diego, CA.
- Building an assistive technology access infrastructure in Delaware. Poster session at the Alliance for Full Participation Summit. Washington, DC.
- Facilitating language and learning through customized representations. Poster session at the Office of Special Education Programs Project Directors' Conference. Washington, DC.
- 2004 Speech-language services for individuals with severe communication needs. American Speech-Language-Hearing Association Convention. Philadelphia, PA.
- AT access for persons with cognitive disabilities: Why is it taking so long? Instructional Course at the 27<sup>th</sup> International Conference on Technology & Disability: Research, Design, Practice, & Policy. Orlando, FL.
- 2003 Service delivery for individuals with severe disabilities. American Speech-Language-Hearing Association Convention. Chicago, IL.
- There are NO prerequisites for communication. American Speech-Language-Hearing Association Schools Conference. Anaheim, California.
- Improving assistive technology access for people with developmental disabilities in Delaware. Living and Working in the Community Conference, Centers for Medicare and Medicaid Service. Baltimore, Maryland.
- 2002 Eligibility determination for students with severe disabilities. American Speech-Language-Hearing Convention. Atlanta, GA.
- Community living and assistive technology: The reality and the promise. Building the Promise of Community Living Conference, Centers for Medicare and Medicaid Services. Baltimore, Maryland.
- 2001 Funding for assistive technology equipment and services. Assistive Technology: Supporting the Development and Independence of Young Children with Disabilities. Wilmington and Milford, Delaware.
- 2000 Communication services and supports for person with severe disabilities. American Speech-Language-Hearing Association Convention. Washington, DC.
- Advocating for the communication needs of persons with severe disabilities. The Ninth Biennial Conference of the International Society for Augmentative and Alternative Communication. Washington, DC.
- 1999 Moving targets: Effect of animation on identification of actions. American Speech-Language-Hearing Association Convention. San Francisco, California.

- 1997 AAC: Getting the right stuff. Workshop for the Network for Education and Assistive Technology Project. Dover, Delaware.  
 Selecting picture-based language representations for AAC. United States Society for Augmentative and Alternative Communication Annual Conference. Baltimore, Maryland.
- 1996 The Chart of Augmentative Communication Devices reflects a changing field. Poster presentation, The Seventh Biennial Conference of the International Society for Augmentative and Alternative Communication. Vancouver, Canada.  
 Introduction to AAC. Workshop for the Network for Education and Assistive Technology Project. Dover, Delaware.
- 1995 Assessing picture-related skills using Lascaux. RESNA Annual Conference. Vancouver, Canada.
- 1994 Systematic assessment of picture-based language performance via computer. The Sixth Biennial Conference of the International Society for Augmentative and Alternative Communication. Maastricht, The Netherlands.
- 1993 Augmentative communication research program at ASEL. Poster session at the Annual Convention of the American Speech-Language-Hearing Association. Anaheim, CA.
- 1992 Enhancing picture-based communication: Assessment and instruction. Fifth Biennial International ISAAC Conference. Philadelphia, PA.
- 1991 Access to the building blocks. Delaware Council for Exceptional Children State Convention. Dover, Delaware.  
 Assessing the nonspeaking child: Children, families, and technology. Annual Conference of the American Association on Mental Retardation. Washington, DC.  
 An assistive device for clinicians and educators: The wallchart of AAC devices. Second Mid-Atlantic Regional RESNA Conference. Newark, Delaware.  
 Technology-Related Assistance Act: How it's working. Second Mid-Atlantic Regional RESNA Conference. Newark, Delaware.
- 1990 Picture-based language representation: Implications for AAC and beyond. Miniseminar at the Annual Convention of the American Speech-Language-Hearing Association. Seattle, Washington.  
 A feature-based approach to the evaluation of representational capabilities. Fourth Biennial International ISAAC Conference. Stockholm, Sweden.
- 1989 Trends in augmentative communication. Speech Technology Conference. New York, New York.  
 Symbolic representation: Experiences with young adults having mental retardation. Annual Conference of the American Association on Mental Retardation. Chicago, Illinois.  
 Technology in special education. Instructional course at the RESNA Conference. New Orleans, Louisiana.

- 1988 Learning to recall/recalling to learn: Software for the assessment and remediation of cognitive processing deficiencies. 112th Annual Meeting of the American Association on Mental Retardation. Washington, D.C.  
 Pictorial representation: How much is a picture really worth? 112th Annual Meeting of the American Association on Mental Retardation. Washington, D.C.  
 A focus on the period between single-word and multi-word communication. 112th Annual Meeting of the American Association on Mental Retardation. Washington, D.C.  
 The ultrasonic bladder sensor: Applying technology to toilet training. 112th Annual Meeting of the American Association on Mental Retardation. Washington, D.C.  
 Learning to recall/recalling to learn: Effective software for teaching cognitive strategies. International Conference of the Association for the Advancement of Rehabilitation Technology. Montreal, Canada.  
 What do symbols really symbolize? Biennial Conference of the International Society for Augmentative and Alternative Communication. Anaheim, California.
- 1987 An ultrasonic bladder sensor for persons with incontinence. Tenth Annual Conference of the Rehabilitation Engineering Society of North America. San Jose, California.
- 1986 Indicators of the transition from one- to two-word utterances. Miniseminar at the Annual Convention of the American Speech-Language-Hearing Association. Detroit, Michigan.
- 1985 Technology and the severely handicapped. FY86 Research Symposium on Special Education Technology. Washington, D.C.  
 Software to evaluate and assist in remediating memory skill deficiencies. Special Education Software Center Conference. Alexandria, Virginia.  
 Technological aids under development in the ARC National Headquarters' Bioengineering Program. Independent Living through Computer Technology for Persons with Developmental Disabilities. Austin, Texas.
- 1984 A transdisciplinary approach to programming for developmentally-delayed preschoolers. Annual Convention of the Council for Exceptional Children. Washington, D.C.
- 1983 Training switch activation of an adapted toy as a functional leisure skill and pre-communication skill. Annual Convention of the Association for the Severely Handicapped. San Francisco, California.

### **Discussant**

- 2015 Accessible instructional materials town hall meeting. Assistive Technology Industry Association (ATIA) Conference. Orlando, FL.
- 2012 A new view on accessing the general education curriculum for students with significant intellectual disabilities. Delaware Educators Fall Symposium, Dover, DE.

## **CAMPUS PRESENTATIONS**

- 2011 Visual assistive technologies. Lunch and Learn Presentation. Center for Disabilities Studies. Newark, DE.
- 2007 Reflections of a recovering “sage on the stage”. Institute for Transforming Undergraduate Education Summer Conference. Newark, DE.
- 1989 From theory to practice: Translating research on cognitive-processing into classroom computer applications. Seventh Annual Faculty/Staff Advance on Applied Technology in Education. Newark, DE.

## **TEACHING EXPERIENCE**

### **University of Delaware**

#### Graduate Courses

Assistive Technology (Spring 2014, Spring 2015, Spring 2016)

Augmentative and Alternative Communication (Fall 1993, Fall 1994, Fall 1995)

Universal Design for Learning (Summer 2009)

#### Undergraduate Courses

Clinical Principles and Procedures in Speech-Language Pathology ( Spring 2002, Spring 2003, Spring 2004, Spring 2005, Spring 2006, Spring 2007, Spring 2008, Spring 2009, Spring 2010, Spring 2011, Spring 2012, Fall 2012, Spring 2013, Fall 2013, Spring 2014, Fall 2014, Spring 2015, Fall 2015, Spring 2016, Fall 2016)

Introduction to Communication Disorders (Fall 1996, Fall 1997, Fall 1998, Fall 1999, Fall 2000, Fall 2001, Fall 2002, Fall 2003, Fall 2004, Fall 2005, Fall 2006, Fall 2007, Fall 2008, Fall 2009, Fall 2010, Fall 2011)

Senior Seminar in Disabilities Studies (Spring 2014, Fall 2014, Fall 2015, Fall 2016)

Speech and Language Disorders in Young Children (Spring 2011)

Technology and Assistive Technology in Early Childhood (Fall 2009, Spring 2010, Fall 2012, Spring 2013)

## Misericordia University

Graduate Course

Augmentative and Alternative Communication (Summer 2008)

## University of Pittsburgh

Graduate Course

Augmentative and Alternative Communication (Summer 1993)

## PROFESSIONAL MEMBERSHIPS AND SERVICE

2015-present	Advisory Committee: National Center on Accessible Educational Materials for Learning
2015-present	Special Emphasis Panel: Psycho/Neuropathology, Lifespan Development, and STEM Education, National Institutes of Health Chair, 2015-present
2015-2016	Delaware Education Technology Task Force
2013-2015	Special Emphasis Panel: Risk, Prevention and Health Behavior Integrated Review Group, Chair, 2013-2015
2010-present	Delaware Developmental Disabilities Council (Gubernatorial appointment) Financial Advisory Committee 2012-present
2009-present	Governor's Advisory Council for Exceptional Citizens (Gubernatorial appointment) Policy and Law Committee, 2010-present
2008-present	Governor's Commission on Access to Community-based Services (Gubernatorial appointment)
2008-present	Association of University Centers on Disability (AUCD) Member, Annual Meeting Program Committee, 2011 Member, Final Report Workgroup, 2011-2012
2007-2013	State Rehabilitation Council for the Visually Impaired Chair, Membership Committee, 2008-2010
2007	National Pass It On Center Task Force
2006, 2007	Assistive Technology Industry Association Conference Strand Manager (State AT Programs)
2006-2013	Biobehavioral and Behavioral Processes Across the Lifespan Special Emphasis Panel, National Institutes of Health Chair, 2011-2013
2004-2006	Brain Injury Subcommittee, State Council for Persons with Disabilities

2000-2008	Delaware Partners Council for Children with Disabilities Chair, 2003-2008
2000-2006	Augmentative Communication Series Advisory Board, Paul R. Brookes Publishing
1998-2000	New York AAC Medicaid Guidelines Task Force
1988-2004	Biobehavioral and Behavioral Processes Across the Lifespan Special Emphasis Panel, National Institutes of Health
1988-1990	Advisory Board, Project Compact, University of Arkansas at Little Rock
1996-2001	Delaware Division of Mental Retardation Assistive Technology Work Group
1995-present	Delaware Speech-Language-Hearing Association Executive Committee, 2003-2011
1992-1993	Clinical Research Review Committee, Nemours/ Alfred I. duPont Hospital for Children
1989-1990	Pediatric Education Committee, Nemours/Alfred I. duPont Hospital for Children
1988-2012	United States Society for Augmentative and Alternative Communication Board of Directors, 1990-1993
1988-present	Peer reviewer for federal agencies National Science Foundation U.S. Department of Education, National Institute on Disability and Rehabilitation Research U.S. Department of Education, Office of Early Learning U.S. Department of Education, Office of Special Education Programs U.S. Department of Health and Social Services, Administration on Intellectual and Developmental Disabilities
1986-2006	RESNA (formerly the Rehabilitation Engineering and Assistive Technology Society of North America) Member, Board of Directors, 1992-1994 Member, <i>Assistive Technology</i> Editorial Board, 1994-1998 Editor-in-Chief, <i>Assistive Technology</i> , 1998-2002 Technical Assistance Project Advisory Board, 1998-2000 Vice-chair, Special Interest Group on Augmentative Communication, 1988-1989 Chair, Special Interest Group on AAC, 1989-1990
1986-present	International Society for Augmentative and Alternative Communication (ISAAC) ISAAC 1992 Biennial Conference Chair, 1990-1992 ISAAC 2000 Biennial Conference Chair, 1998-2000 Executive Committee (Vice President for Conference and

Scientific Programs), 1992-1994  
 Chair, Task Force on Research Registry, 1989-1990  
 Ad hoc Reviewer, *Augmentative and Alternative Communication*, 1989-1994, 2008-present  
 Consulting Editor, *Augmentative and Alternative Communication*, 1995-2002  
 Associate Editor, *Augmentative and Alternative Communication*, 2002-2007

1982-present American Speech-Language-Hearing Association (ASHA)  
 Reviewer, Position Statement on Deinstitutionalization, 1988  
 Teleconference faculty, Grantsmanship: Strategies for Obtaining Federal Funding, 1989  
 Advisory Board, *Technology in the Classroom: Applications and Strategies for the Education of Children with Severe Handicaps*, 1989-1992  
 Praxis SLP National Advisory Committee, 2004-present  
 Praxis SLP Local Item Development Committee, 2004-2006  
 Annual Convention Program Committee, 1992  
 ASHA Appointee to the National Joint Committee for the Communication Needs of Persons with Severe Disabilities, 1998-2003  
 Ad hoc Reviewer, *Journal of Speech and Hearing Research*, 1993  
 Consulting Editor, *American Journal of Speech Language Pathology*, 1992-1994  
 Ad hoc Reviewer, *American Journal of Speech Language Pathology*, 1999-present  
 Convention Program Topic Area Chair/Reviewer (AAC)

## DEPARTMENTAL/UNIVERSITY SERVICE

2016-present Member, Council of Community Engagement and Public Service Centers

2016 Search Committee Chair, PDCE Director

2014-2015 Interim Founding Director, Speech-Language Pathology Graduate Program

2013 College of Education and Human Development Representative, University of Delaware Day, Washington, DC

2011-2014 Member, Speech Pathology Work Group, College of Health Sciences

2011-present Member, Directors Council, College of Education and Human Development

2009-2013 Undergraduate Committee, Department of Human Development and Family Studies

2006-2008	Member, Delaware Speech-Language Pathology Task Force
2004- present	Faculty Advisor, National Student Speech-Language-Hearing Association, University of Delaware Chapter
2004-2010	Undergraduate Committee, Department of Linguistics and Cognitive Science
2002-2003	Member, Delaware Assistive Technology Policy Committee
1997-1999	Member, Task Force to Increase Speech/Language Pathology Services in Delaware
1994-1998	Member, Outreach Training Advisory Council, University Affiliated Program

## CERTIFICATIONS

Certificate of Clinical Competence - American Speech-Language-Hearing Association  
 Pennsylvania Teaching Certificate in Speech Correction (expired)  
 Delaware License - Speech Pathology

## COMMUNITY INVOLVEMENT

2012-present	Board of Directors, Mary Campbell Center
2009-present	Board of Directors, Waggies by Maggie and Friends
2007-2009	President and Chief Executive Officer, William E. Tobin Foundation for the Visually Impaired
2008-2011	Secretary, Board of Directors, The Arc of Delaware
2003-2011	Board of Directors, The Arc of Delaware
1997-1999	Board of Directors, Edenridge Civic Association
1994-present	Advisory Committee for Protection and Advocacy of Individual Rights, Disabilities Law Program, Community Legal Aid Society, Inc.
1991-1993	Secretary, Board of Directors, The Arc of Delaware
1990-1996	Board of Directors, The Arc of Delaware