Content and Language Integrated Learning (CLIL) is a dual-focused educational approach in which an additional language is used for the learning and teaching of both content and language. CLIL was introduced about 20 years ago in Europe as a promising method of teaching that could promote (a) fast and effective foreign language education within the school setting, and (b) plurilingualism in all European states. Mattheoudakis will describe the key characteristics of CLIL and immersion programs and will share video excerpts of CLIL instruction in Greece and of a new immersion program in an elementary school in Wilmington, Delaware. She will also discuss the linguistic benefits of bilingual education through findings from recent research in various types of bilingual school settings and consider the implications of these findings for foreign language education in school.

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