

Community and Informal Approaches to Teaching, Learning, and Teacher Education

Learning happens not only in schools, but also in places like community organizations, museums, after-school programs, and libraries. In fact, in fields such as science and technology, these informal environments are critical in supporting learners from under-represented groups and in providing resources that might not be available in formal K-12 or university classrooms.

Our Fall 2017 series presents research and practices that bring community knowledge to a variety of learning environments. It aims to help new and practicing teachers engage with communities and build bridges between their classrooms and informal learning environments.



SEPT
20

September 20

Charles Hohensee, Andrea Drewes,
Marcia Shirilla, and Diane Coddling
School of Education
University of Delaware



OCT
4

October 4

Eva Zygmunt and Patricia Clark
Department of Elementary Education
Ball State University



NOV
1

November 1

Ricardo Nemirovsky
Education and Social Research Institute
Manchester Metropolitan University, UK



DEC
6

December 6

Marina Mattheoudakis
School of English
Aristotle University of Thessaloniki, Greece

**Each event is 1:25 to 2:25 pm in Willard Hall 207.
Discussion with speaker to follow.**