Revised July 8 2016

Autism/Severe Disabilities 4+1 Program for ETE Students

The following recommended schedule illustrates when Elementary Teacher Education (ETE) students could complete the 33 graduate credits for the 4+1 track in Autism/Severe Disabilities within the M.Ed. in Exceptional Children and Youth. This plan is only for UD Elementary Teacher Education majors in the special education concentration. Students cannot take more than 9 graduate credits prior to matriculating in the graduate program. Please note that the days on which courses are scheduled may change. If you anticipate not following the recommended schedule please contact your undergraduate advisor, graduate advisor and 4+1 coordinator.

Year	Summer	Fall	Winter	Spring
Undergraduate Senior		Student Teaching	EDUC 673: (MON/THURS-hybrid) School-to-Adult Life Transitions & Disability (3 cr.)	Undergraduate courses EDUC 655: (WED) Assistive Technology: Autism/Severe Disabilities (3 cr.) EDUC 682: (THURS) Special Issues in Special Ed. (3cr.)
Students graduate in May with a Bachelor of Science in Education and institutional recommendation for elementary education and special education teacher certifications.				
Graduate Student (+1 year)	** EDUC 624: (MON/WED) Intro Sev/Autism Disabilities (3 cr.) ** EDUC 669: (TUES/THURS) Engagement in General Educ. Curriculum for Students with Severe Disabilities (3 cr.)	EDUC 750: Graduate Teaching Internship (3 cr.) EDUC 625: (MON) Special Education Instruction/Curriculum: Sev/Autism (3 cr.) EDUC 681: (WED) Techniques for Beh. Change and Positive Behavior Supports (3 cr.)		EDUC 750: Graduate Teaching Internship (3 cr.) EDUC 626: (WED) Functional Comm. for Individuals with Autism and Severe Disabilities (3 cr.) EDUC 745: (TUES) Collaborative Teaming in Spec. Ed. (3 cr.)
Students will graduate with the M.Ed. and institutional recommendation for Autism/Severe Disabilities teacher certification.				

** Offered second summer session (mid-July to mid-August).