Revised July 8, 2016

Autism/Severe Disabilities 4+1 Program for ECE Students

The following recommended schedule illustrates when Early Childhood Education (ECE) students could complete the 33 graduate credits for the 4+1 track in Autism/Severe Disabilities within the M.Ed. in Exceptional Children and Youth. This plan is only for UD Early Childhood Education. Students cannot take more than 9 graduate credits prior to matriculating in the graduate program. Please note that the days on which courses are scheduled may change. If you anticipate not following the recommended schedule please contact your undergraduate advisor, graduate advisor and 4+1 coordinator.

Year	Summer	Fall	Winter	Spring
Undergraduate Junior				EDUC 745: (TUES) Collaborative Teaming in Spec. Ed. (3 cr.)
Undergraduate Senior		Student Teaching + undergraduate courses	EDUC 673: (MON/THURS - hybrid) School-to-Adult Life Transitions & Disability (3 cr.)	Student Teaching + undergraduate courses EDUC 655: (WED) Assistive Technology: Autism/Severe Disabilities (3 cr.)
Students graduate in May with a Bachelor of Science and institutional recommendation for early childhood education and early childhood special education teacher certifications.				
Graduate Student (+1 year)	** EDUC 624: (MON/WED) Intro Sev/Autism (3 cr.) ** EDUC 669: (TUES/THURS) Engagement in General Educ. Curriculum for Students with Severe Disabilities (3 cr.)	EDUC 750: Graduate Teaching Internship (3 cr.) EDUC 625: (MON) Special Education Instruction/Curriculum: Autism/Severe (3 cr.) EDUC 681: (THURS) Techniques for Beh. Change and Positive Behavior Supports (3 cr.)		EDUC 750: Graduate Teaching Internship (3 cr.) EDUC 626: (WED) Functional Comm. For Individuals w/ Autism and Severe Disabilities (3 cr.) EDUC 682: (THURS) Special Issues in Special Ed. (3cr.)
Students will graduate with the M.Ed. and institutional recommendation for Autism/Severe Disabilities teacher certification.				

** Offered second summer session (mid-July to mid-August).