

Sample Schedule: School Psychology
Students Entering in Odd Years
 (assumes quantitative methods core)

	Fall		Spring		Total
Year 1	EDUC 618 Intro to School Psych EDUC 850 Qualitative Research in Educational Settings EDUC 805 Proseminar I EDUC 840 Colloquium	3 3 3 1	EDUC 679 Instructing Elem/MS with Mild Disabilities EDUC 856 Intro to Stat Inference EDUC 830 Consult/Intervention: Discipline EDUC 806 Proseminar II EDUC 840 Colloquium	3 3 3 3 1	23
Year 2	EDUC 874 App Multi Data Analysis EDUC 663 Counseling Skills Lab EDUC 744 Ed Assessment and Progress Monitoring EDUC 817 Ind Intelligence Testing EDUC 840 Colloquium	3 3 3 3 1	<i>WINTERIM: EDUC 814 Psych Assessment</i> EDUC 865 Educ Measurement Theory EDUC 671-1 Practicum in School Psych Sup Res/ Elective/ Methods EDUC 870 Child Neuropsychology OR EDUC 842 Assessment of Spec Populations EDUC 840 Colloquium	3 3 3 3 3 3 1	29
Year 3	EDUC 813 Child Psychopathology EDUC 831 Advanced Counseling Techniques Sup Res/ Elective/ Methods EDUC 671-2 Practicum	3 3 3 3	EDUC 841 Consult/Intervention: Mental Health EDUC 671-3 Practicum EDUC 651 Diversity & Family School Collab EDUC 812 Reg and Struct Equation Model Sup Res/ Elective/ Methods	3 3 3 3 3	27
Year 4	Sup Res/ Elective/ Methods	9	EDUC 832 Advanced Practicum EDUC 969 Doctoral Dissertation EDUC 870 Child Neuropsychology OR EDUC 842 Assessment of Spec Populations	3 3 3	18
Year 5	EDUC 888 Doctoral Internship EDUC 989 Doctoral Dissertation	3 3	EDUC 888 Doctoral Internship EDUC 989 Doctoral Dissertation	3 3	12
Year 6	Dissertation (if needed)	0- 6	Dissertation (if needed)	0- 6	

Note: Students must take a course in human development as an elective; they may take EDUC 623 during Winter session or another course with faculty permission.