

PhD Schedule of Courses		F17	S18	F18	S19	F19	S20	F20	S21	F21	S22	F22	S23	F23	S24	F24
Core																
Th (12:30--3:30)	805: Proseminar in Education I	X		X		X		X		X		X		X		X
T (12:30--3:30)	850: Qualitative Research in Educational Settings	X		X		X		X		X		X		X		X
Th (9:30--12:30)	806: Proseminar in Education II		X		X		X		X		X		X		X	
T (9:30--12:30)	856: Introduction to Statistical Inference		X		X		X		X		X		X		X	
Colloquium	840: Research Colloquium in Education	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Methods Core																
W day	812: Regression and Structural Equation Modeling				X				X				X			
	865: Educational Measurement Theory		X				X				X				X	
M (5--8)	874: Applied Multivariate Data Analysis	X		X		X		X		X		X		X		X
	852: Critical and Interpretive Methods in Education Research	X				X				X				X		

The first column indicates expected dates and times, while the remaining top level columns refer to semesters and years (Fall 2017, Spring 2018, etc).

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[illegible]

[illegible]

	832: Advanced Practicum in School Psychology (ind. study)	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
	841: Consultation and Intervention: Mental Health		X		X		X		X		X		X		X	
	842: Assessment of Special Populations				X				X				X			
	867 (as needed)	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
	870: Child Neuropsychology		X				X				X				X	
	school psych courses available as secondary specialization 651 or 830 (spring), 813, 618 (fall)															