What You Can Expect From Your Teacher Candidate

• **Student teaching notebook** – This is basically the "filing cabinet" for the teacher candidate where everything including lesson plans, grades, and reflections should be kept and readily accessible to the clinical educator and field instructor.

• **Weekly schedule** – The teacher candidate is responsible for sending his/her schedule to the UD field instructor on Thursdays each week.

• **Letter of introduction** – The field instructor, clinical educator, and the principal should approve this letter.

• **Detailed lesson plans** – Using the University of Delaware lesson plan format, teacher candidates are required to plan for instruction and submit lesson plans to their clinical educator 2 days ahead of planned implementation.

• **Assessment/evaluation** – Teacher candidates are developing these skills and should be designing, choosing, and using both summative and formative assessment tools to track student learning and progress.

• **Use of technology** – The teacher candidates have had several Ed Tech classes and should be trying to incorporate innovative technology into their lessons.

• **Reflective Journal** – The teacher candidate records evidence of performance in this journal. Additionally, the clinical educator provides feedback to the teacher candidate via this journal.

• **Projects** -
  
  *First placement*: edTPA
  *Second placement*: edTPA

• **Attendance at school level meetings** – Faculty, grade level, team, and any other professional meeting that is appropriate for teacher candidates to attend.

• **Professional attire and demeanor** – This is extremely important as the teacher candidates are preparing to enter the work force. Cell phones, text messaging, and personal emailing are not appropriate for use during the school day.