# FORMATIVE STUDENT TEACHER OBSERVATION FORM

<table>
<thead>
<tr>
<th>Student Teacher</th>
<th>Observer</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>School</th>
<th>District</th>
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</thead>
<tbody>
<tr>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Grade</th>
<th>Subject</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Date of Obs.</th>
<th>Time</th>
<th>From - to</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</table>

## University of Delaware Scoring Scale

<table>
<thead>
<tr>
<th>Unacceptable</th>
<th>1</th>
<th>Does not meet the criterion expectations</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Is beginning to meet the criterion expectations</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Acceptable</th>
<th>3</th>
<th>Meets the criterion expectations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Target</td>
<td>4</td>
<td>Is highly effective in meeting the criterion expectations</td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>Excels in meeting the criterion expectations</td>
</tr>
</tbody>
</table>

## Domain A

As a Scholar, Problem Solver, and Partner, Organizes Content Knowledge for Student Learning Based on State Standards

**A1:** Becomes familiar with relevant aspects of students’ background knowledge and experiences

- understands theory and research related to human development
- understands how students differ in their development and approaches to learning
- makes adaptations according to the varying abilities and behaviors of individuals

**A2:** Identifies clear learning goals that are appropriate for the students

- selects goals and objectives based on students’ abilities and needs, the learning environment, state, national content standards and other factors

**A3:** Demonstrates an understanding of the connections between the content that was learned previously, the current content, and the content that remains to be learned in the future

- knows, understands, and uses fundamental concepts of content area (English, Social Studies, Math and Science)
- applies connections among concepts, procedures and applications across the content areas

**A4:** Creates or selects appropriate teaching methods, learning activities, and instructional materials or other resources that are appropriate for the students and that are aligned with the goals of the lesson

- selects instructional strategies that promote positive learning results, active engagement, critical thinking, and problem solving
- uses a variety of instructional materials and technological resources
- creates instructional opportunities that are adapted to diverse students

**A5:** Creates or selects evaluation strategies that are appropriate for the students and that are aligned with the goals of the lesson

- chooses assessments based on appropriateness to students’ learning experiences, abilities, and subject matter
- administers assessments to inform others, to make instructional decisions, and to promote continuous development of each student
- adapts assessment strategies to accommodate and support the developmental needs of students
- uses technology to promote the efficiency of assessment data collection

## Domain B

As a Scholar, Problem Solver, and Partner, Creates an Environment for Student Learning That Serves Diverse Classroom Communities

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__B1:___ Creates a climate that promotes fairness
• conveys an attitude that all students are of equal importance
• values the many aspects of diversity of individuals (genders, ethnicity, cultural background, socioeconomic levels, and exceptionalities)

__B2:___ Establishes and maintains rapport with students
• uses appropriate and effective interpersonal communication techniques
• develops effective interactions considering the unique characteristics of each student

__B3:___ Communicates challenging learning expectations to each student
• encourages students to assume responsibility for themselves and one another
• promotes independence, self-motivation, self-direction, personal empowerment, and self-advocacy in students
• communicates explicitly or implicitly a belief that each student is capable of significant achievement

__B4:___ Establishes and maintains consistent standards of classroom behavior
• knows a variety of effective classroom management strategies and application of appropriate strategies

__B5:___ Makes the physical environment as safe and conducive to learning as possible
• adapts the physical environment to provide optimal learning opportunities
• creates an environment that fosters cultural understanding, safety and emotional well-being, positive social interactions, and active engagement of individuals

Domain C  As a Scholar, Problem Solver, and Partner, Teaches to Accommodate Diverse Student Learning

__C1:___ Makes learning goals and instructional procedures clear to students
• provides procedural information according to students’ diverse needs, abilities, and learning styles

__C2:___ Makes content comprehensible to students
• implements instructional plans that center on effective teaching strategies, promote active engagement, and build on skills previously acquired to foster student learning
• implements instruction based on knowledge of students, learning theory, subject matter, curricular goals, and community, and relates to real world issues
• uses effective verbal, non-verbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction

__C3:___ Encourages students to extend their thinking
• enhances students’ development of critical thinking, problem-solving, and performance skills through the use of a variety of instructional materials, technological resources, and multiple teaching and learning strategies

__C4:___ Monitors students’ understanding of content through a variety of means, provides feedback to students to assist learning, and adjusts instruction as the situation
• uses information gained from monitoring students’ understanding to modify teaching and learning strategies as necessary

__C5:___ Uses instructional time effectively
• paces the lesson according to the content, learner, and situation
• establishes efficient classroom routines

Domain D  As a Scholar, Problem Solver, and Partner, Demonstrates Reflective Practice and Teacher Professionalism

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**__D1: Reflects on the extent to which the learning goals were met**
- demonstrates an understanding of the teaching professional codes of ethical conduct
- uses assessment data to monitor own teaching strategies and behavior in terms of improving student success
- reflects on practice in light of research on teaching and resources available for professional learning to continually evaluate the effects of professional decisions
- uses feedback to reflect on his/her ability to help all students learn
- seeks out opportunities to grow professionally

**__D2: Demonstrates a sense of efficacy**
- demonstrates practice that all children can learn
- understands how student learning is influenced by individual experiences, talents, abilities, and prior learning as well as language, culture, family, and community values

**__D3: Builds professional relationships with colleagues to share teaching insights and to coordinate learning activities for students**
- collaborates with colleagues and agencies in the larger community to support students’ learning and well-being
- values and respects the contribution and uniqueness of all members of the school community

**__D4: Communicates with parents/guardians regarding student learning**
- establishes and maintains positive, collaborative relationships with families
- communicates with families about curriculum and students’ progress
- involves families in assessing and planning for individual students

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**Domain P: Professional Dispositions**

<table>
<thead>
<tr>
<th>Scoring Scale</th>
<th>Unacceptable</th>
<th>Acceptable</th>
<th>Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never Exhibits</td>
<td>Seldom Exhibits</td>
<td>Sometimes Exhibits</td>
<td>Frequently Exhibits</td>
</tr>
</tbody>
</table>

**Domain P Professional Dispositions**

__P1: Interacts positively with others__
__P2: Writes and speaks effectively and correctly__
__P3: Responds appropriately to feedback__
__P4: Demonstrates a curiosity and a willingness to learn__
__P5: Demonstrates respect, empathy, and sensitivity towards all learners__
__P6: Exhibits enthusiasm, initiative, and a positive attitude__
__P7: Attempts to solve problems in a fair-minded manner__
__P8: Is dedicated to mastering best practices__
__P9: Uses reflective practice to improve instruction__
__P10: Acts in an ethical, responsible, and professional manner__

**Additional Comments:**