Elementary Teacher Education
Sophomore Class Meeting

March 13-14, 2014
Overview

- Upper Division Clearance requirements and application process
- Courses in the elementary methods block
- Courses during student teaching
- Description of the block and student teaching field experiences
Upper Division Clearance (UDC)

- Students must complete the UDC requirements in order to be registered for the elementary block courses and student teaching.
- UDC requirements include:
  - Minimum 2.6 cumulative GPA
  - EDUC 100 and all 200-level education courses
  - Specific set of General Studies Courses
  - Praxis I/Praxis Core
- The requirements are also described online at [http://www.education.udel.edu/ete/upper-division-clearance/](http://www.education.udel.edu/ete/upper-division-clearance/).
Education Courses Required for UDC

• Successfully complete (C- or better) the following courses
  – EDUC 100
  – EDUC 205
  – EDUC 210
  – EDUC 230
  – EDUC 204/247
  – EDUC 258/259
  – EDUC 286
General Studies Courses Required for UDC

- Successfully complete (C- or better) the following courses
  - **English**: Two of the following three literacy courses.
    - ENGL 110
    - ENGL 101 (ms English) or an approved ENGL literature course (not in ms English) listed at [http://www.education.udel.edu/ete/required-courses/english-courses/](http://www.education.udel.edu/ete/required-courses/english-courses/).
    - LING 101
  - **Math**: MATH 251, 252 and 253
  - **Science**: Two of the following three science courses.
    - BISC 104 (fall and spring)
    - GEOL 113 (winter and spring)
    - SCEN 101 or 102 (fall and spring)
  - **Social Studies**: Two of the following four social science courses.
    - ECON 100, 102 or 151
    - GEOG 102, 120, 203 or 210
    - HIST 103, 104, 205 or 206
    - POSC 150 or 102 (NOTE: ECON/POSC 102 are the same course and students cannot take both POSC 102 and ECON 102.)
Praxis I/Core

- Students must pass the Praxis I or Praxis Core Academic Skills for Educators test according to the State of Delaware guidelines for UDC.
  - These tests assess basic skills in reading, writing, and mathematics.
- The Praxis I test can only be taken through May 31, 2014 and the Praxis Core Academic Skills for Educators must be taken after June 1, 2014.
- Initially register for the Combined Test at www.ets.org/praxis.
  - You must designate the University of Delaware (5811) as one of the three free score recipients.
- Can retake any individual test as many times as needed.
- More information about the test, including tips for preparing for it, is available online at http://www.education.udel.edu/ete/praxis/.
UDC Application

- The UDC application is available online at https://delaware.qualtrics.com/SE/?SID=SV_8vKpHDF3Tx4zAX3.

- Students provide information on the application that could impact their program, such as:
  - Circumstances that would impact in which school district and/or when they completed the student teaching experience.
  - Their intention to apply to the 4+1 program.

- Students fall into one of three categories based on their UDC application.
  - **Cleared:** All requirements are met.
  - **Provisional:** All requirements will be met after completing the Spring 2014 courses successfully.
  - **Denied:** One or more of the requirements are missing (e.g., low GPA, missing Praxis scores).

- Students can only apply for UDC once a year and need to apply if they are on track to start blocks in Fall 2014 or Spring 2015.

- The deadline for completing the UDC application is **March 21.**
UDC Application and the Block Assignment

• The elementary block is a semester when you will take all of your elementary methods courses.
  – Students in the **special education, middle school math and urban education** concentrations take this block in fall or spring of their junior year. They will be notified prior to Fall 2014 registration of their UDC application status (e.g., provisional) and if they are completing this block in Fall 2014 or Spring 2015.
  – Students in **the middle school English, science and social studies** concentrations take this block in spring of their junior year. They will be notified prior to Spring 2015 registration of their UDC application status (e.g., provisional). They should discuss their Fall 2014 course schedule with Vickie Lucas.

• Vickie Lucas registers students for the block classes and they will be able to view their schedule in UDSIS after their registration appointment date.
Elementary Block

- The elementary block is 17 credits.
  
  - EDUC 310 – Reading and Writing in Elementary School
  - EDUC 335 – Elementary Curriculum: Mathematics
  - EDUC 341 – Elementary Curriculum: Science
  - EDUC 346 – Elementary Curriculum: Social Studies
  - EDUC 387 – Integrating Technology in Education (2 credits)
  - EDUC 390 – Classroom Management for Social and Emotional Growth

- This block is the first in a sequence of three consecutive semesters.
Special Education Tentative Schedule

• Student Teaching 1 – Elementary Placement (13 cr.)
  – EDUC 400: Elementary Student Teaching (5 cr.)
  – EDUC 433: Student Teaching Seminar (1 cr.)
  – EDUC 410: Assistive Technology (1 cr.)
  – EDUC 431: Applied Behavior Analysis
  – EDUC 432: Curriculum for Exceptional Children

• Student Teaching 2 – Special Education Placement (12-15 cr.)
  – EDUC 400: Elementary Student Teaching (5 cr.)
  – EDUC 433: Student Teaching Seminar (1 cr.)
  – EDUC 435: Evaluation for Exceptional Children
  – EDUC 437: Diagnosis and Instruction: Literacy
  – Another course (if needed)
Middle School/Urban Ed Tentative Schedule

• Student Teaching 1 – Middle School Placement (12 cr.)
  – EDUC 400: Elementary Student Teaching (5 cr.)
  – EDUC 433: Student Teaching Seminar (1 cr.)
  – Methods course (i.e., EDUC 320, 348, 404, 406, urban ed course)
  – Specified course: EDUC 451, SCEN 650 (middle school science), or 4+1 course

• Student Teaching 2 – Elementary Placement (12-15 cr.)
  – EDUC 400: Elementary Student Teaching (5 cr.)
  – EDUC 433: Student Teaching Seminar (1 cr.)
  – EDUC 436: Differentiated Literacy Instruction (online)
  – Another course
  – Another course (if needed)
Field Experience Requirements

• Students will need a current **criminal background clearance** on file at the Office of Clinical Studies (OCS) and a current **TB test** on file at Student Health Services prior to the elementary blocks and each semester of student teaching.
• Contact OCS at [clinicalstudies@udel.edu](mailto:clinicalstudies@udel.edu) if you have any questions about the criminal background clearance or TB test.
4+1 Program

- ETE students can earn a M.Ed. in Exceptional Children and Youth during a fifth (+1) year.
- In addition to earning the master’s degree, students in the
  - Special education concentration are also eligible for certification in Autism/Severe Disabilities. This track is described online at http://www.education.udel.edu/4-1/autismsevere-disabilities-41-program/.
  - Middle school or urban education concentration are also eligible for certification in special education. Links to the elementary and secondary special education tracks are available online at http://www.education.udel.edu/masters/.
- The application deadline is Dec. 15 of the junior year.
- Contact Dr. Laura Eisenman at eisenman@udel.edu if you have questions about the 4+1 programs.
Timing of EDUC 451

• **Special education students** must take Educational Assessment (EDUC 451) before their elementary block.

• **Current middle school science sophomores** must take Educational Assessment (EDUC 451) before their elementary block. (This timing does not apply to middle school science students in other graduating classes.)

• Middle school or urban education students who plan to pursue the **4+1 in special education program** may need to take EDUC 451 prior to their elementary block, depending on their situation.

• **Middle school English, math and social studies or urban education students** who do not plan to pursue the 4+1 will take EDUC 451 as part of the first student teaching semester; they should not take this course prior to the elementary block.
Additional Information

- Information about courses and/or the student teaching experience may be different from the information in this presentation as we transition to this new sequence of courses.
- You will be assigned a new advisor when you begin the elementary block.
- Please feel free to email or meet with Vickie Lucas (vickie@udel.edu) if you have any questions!
Once you are cleared…

• Elementary block partner assignments are made
• Placements in classrooms (grades 2-5) in a school district will be determined
  – Everyone will be clustered in one or a few districts
• You can prepare for the elementary block by thinking about…
  – Transportation
  – Professional wardrobe
  – Emails from OCS
    • Background clearance
    • TB test
Elementary Block Information

- At the beginning the elementary block, you will receive an email with information about your...
  - Placement assignment
    - Cooperating teacher and email
    - Grade level
    - School
    - Partner’s name and email
  - Date, time, and location of MANDATORY orientation session
  - Field supervisor
- The elementary block website has information about assignments http://www.education.udel.edu/ete/methods-field-experiences/elementary-block/
- Students will be rated on their dispositions http://www.ocs.udel.edu/information-for-placements/dispositions-policy/
Elementary Block Support and Communication

**UD Supervisor-**
Field questions, teaching, assignments, performance in the classroom

**Course Instructors-**
lesson plans, assignments, teaching

**Cooperating Teacher-**
lesson plans, assignments, teaching, performance in the classroom
Student Teaching

ST 1: Assigned to a district, and some possible districts are listed below.

<table>
<thead>
<tr>
<th>Appoquinimink</th>
<th>Christina</th>
<th>Colonial</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brandywine</td>
<td>Cecil County</td>
<td>Red Clay</td>
</tr>
</tbody>
</table>

ST 2: May or may not be in same district as ST1.

In both experiences, students receive Field Instructor and Cooperating Teacher support.

Questions about the elementary block field experience?
Contact Dede Lilly - dlilly@udel.edu