ORIENTATION FOR CLINICAL EDUCATORS

Beginning Weeks

1. During these beginning weeks, please discuss a schedule for assuming teaching responsibilities, classroom routines, etc. with your teacher candidate.
2. Encourage your teacher candidate to share his/her ideas regarding instructional strategies, the learning climate, use of technology, etc.
3. Teacher candidates are expected to collaborate with colleagues and parents. Please introduce your teacher candidate to these partners in education.

Lesson Planning

1. Your teacher candidate is expected to write detailed lesson plans for lessons that s/he will be lead teaching. (Please see the University of Delaware Common Core Aligned Lesson Plan and Guiding Questions handout.) The lesson plans should be given to you at least two days prior to implementation. Feel free to write suggestions/comments on the plans. You may want to initial lesson plans that have been approved for implementation.

Projects

1. All teacher candidates will be completing an edTPA. In this assessment, teacher candidates will describe, analyze, and evaluate the teaching of a 3-5-lesson unit of instruction that will be referred to as a “learning segment”. The assessment is built around the proposition that successful teaching is based on knowledge of subject matter and subject-specific pedagogy, developing knowledge of one’s students, reflecting and acting on evidence of the effects of instruction on student learning, and considering research/theory about how students learn.

Conferences

1. Cooperating Coteacher conferences with the Pre-service Coteacher at the end of each week to discuss progress and set professional goals for upcoming week.
2. During your weekly conference, please convey to your teacher candidate his/her teaching responsibilities for the upcoming week. Teacher candidates are to send Weekly Teaching Schedules to their field instructors each Thursday.
3. During the mid-point of the experience, the university field instructor will be meeting with you and your teacher candidate to discuss overall performance. Please bring your completed “Three-Way Conference Evaluation” form to the conference and be prepared to lead the discussion as to how your teacher candidate is progressing.
4. During the final week of the placement, the university field instructor will be meeting with you and the teacher candidate in a summative conference. Please bring 2 copies of your final evaluation report.
Final Evaluation Report

1. Please refer to “Writing the Final Evaluation Report” before drafting your report.
2. You will want to keep a copy of your final report for future reference inquiries.

Weekly Newsletters

1. To keep abreast of news related to student teaching, please read the weekly newsletters which may be found at: http://www.education.udel.edu/ete/student-teaching/