

Annastasia Blaisdell Purinton

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School of Education

University of Delaware

Willard Hall, Newark, DE, 19716

EDUCATION

University of Delaware, Newark, DE
Bachelor of Arts- English Literary Studies
May, 2014

University of Delaware, Newark, DE
Master of the Arts - Teaching English as a Second Language
May, 2016

University of Delaware, Newark, DE
Prospective Ph.D. in Education- specializing in Literacy Development and Learning
Problems
May, 2020

EMPLOYMENT

Private Tutor, West Grove, PA

In home tutoring for students in the Chester County region. Elementary through high school students, all subject areas. Have had great success with students working to improve reading abilities, comprehension and writing techniques across curriculums. Most students see an improvement in state testing scores, several students receive advanced scores. Currently tutoring twelve students.

2010- Current

Research Assistant, Newark, DE

Currently assisting Dr. Adrian Pasquarella within the School of Education at the University of Delaware on research projects relating to literacy development. Meetings are conducted to discuss research and theories of L1 and L2 acquisition and development. Additionally providing assistantship on writing a paper with the topic of cognate awareness in grades 1 and 2 in a French immersion setting.

Substitute Teacher, Red Clay School District, DE

Formerly employed as a substitute teacher through Kelly Services located in Delaware. Substitute teaching was conducted in any of the schools within the Red Clay School District, Colonial School District, Christina School District, Centreville School, and assorted Charter schools in the area.

TEACHING EXPERIENCE

Cherry Hill Middle School, Cherry Hill, MD

Student Observation of forty hours– 2010

Assisted in science classroom activities and lab experiments.
Taught some teacher prepared Earth science lessons.

Wyomissing Elementary School, Wyomissing, PA

Student Observation of forty hours– 2011

Assisted in an inclusive kindergarten classroom and observed progressive teaching techniques. Observed a special education classroom using gymnastic apparatuses; such as a trampoline to work with autistic students.

Tyson Schoener Elementary School, Reading, PA

Student Observation of forty hours– 2011

Intergraded into a low income, urban, pre-kindergarten in an elementary school located in Reading, PA. Reading is among the poorest cities in the country; the observation expanded my knowledge and demonstrated the range of diversity in education.

Glasgow High School, Newark, DE

Student Observation of thirty hours- 2012

Worked with High School students that needed additional assistance on homework and projects. Assisted in all subject areas as a peer tutoring mentor.

A.I. DuPont High School, Wilmington, DE

Student Observation of eighteen hours- 2015

Worked with High School aged students in an inclusion ESL program.
Offered assistance within a variety of content area classrooms.

Fred S. Engle Middle School

Full Time Student Teaching Internship of fourteen weeks- 2016

Worked with a group of culturally, linguistically, and educationally diverse students ranging from an English Language Proficiency level of 1-5. Taught under the supervision of Ms. Wendy Michalski, and with two teaching aides, Ms. Olivia Allyon and Ms. Jesica Flores.

Migrant Education and 21st Century

Student Support Specialist for six weeks

Worked with students that qualified for the summer education program supported by 21st Century or Migrant Education through the Chester County Intermediate Unit. Taught STEM, Language Arts, and Math to a group of incoming 8th and 9th grade students with English language proficiencies 1-Fluent.

CONFERENCE PRESENTATIONS

Purinton, A (2015). The Use of Mensa Select Games to Promote Communicative Competence. Presented at the PennTESOL East Fall Conference 2015, Arcadia University, Glenside, PA, November.

PROFESSIONAL DEVELOPMENT PRESENTATIONS

Migrant Education Program 2016

Provided Professional Development for thirty teachers in preparation for a summer education program. Presentation focused on differentiation of materials, and backward design using WIDA Can Do Descriptors.

University of Delaware Capstone Experience Professional Development 2016

Materials created for the EdTPA will be used for professional development of students preparing to complete the EdTPA as a certification requirement.

ADDITONAL RELEVANT COURSEWORK

The coursework listed below was conducted while completing my undergraduate degree.

EDUC 419- Diversity in Secondary Education

EDUC 413- Adolescent Development and Educational Psychology

EDUC 422- Teaching Reading in Secondary English

EDUC 685- Multimedia Literacy

EDPSY 014- Educational Psychology

EDU101- Introduction to Education

EDUC 414- Teaching Exceptional Students

PROFESSIONAL ACTIVITES

University of Delaware, Education Graduate Association

Public Relations, Social Media Chair- 2016

ACADEMIC INTERESTS

Academic interests include literacy development for adolescent English language learners, and the creation and adaption of research based teaching methods for ELL students to improve vocabulary and reading comprehension.