Framing the Conversation Towards Engagement and Transformation: Diversity, Equity, and Inclusion in Education and Human Development

Marilyn Cochran-Smith
Cawthorne Professor of Teacher Education For Urban Schools
Lynch School of Education
Boston College

November 16, 2016
1:00 Colloquium Presentation
2:00 Professional Dialogue
3:15 Remarks on the Current State of Teacher Education and Q&A
4:15 Reception
Ewing Room, Perkins Student Center

Teacher Preparation for Equity/Diversity: Challenges and Opportunities

Although there are many innovative teacher preparation programs with equity and diversity goals, educational inequality and inequity continue to be major problems. Teacher education faces two difficult challenges. The first is to develop programs tuned to local histories and patterns of inequality while locating those efforts within larger, complex factors that shape educational opportunities and outcomes. The second is to develop strategies for ongoing improvement of programs based on evidence about whether and how programs “work” in the sense of preparing teachers who engage in equity practices and work against inequities. This presentation will address both of these challenges by drawing on personal experiences as a teacher education scholar and practitioner committed to diversity and equity over the last 30 years.

A professional dialogue on applying this research to our UD context, further remarks on the state of teacher education, and a reception with Marilyn Cochran-Smith will follow this colloquium. Audience members are invited to submit questions in advance of the event: http://ow.ly/avVa305B5Ug

These events are sponsored by the School of Education and the Delaware Center for Teacher Education.

For more information, visit www.education.udel.edu/colloquium-series/