School of Education
Fall 2016 Colloquium Series

Framing the Conversation Towards Engagement and Transformation: Diversity, Equity, and Inclusion in Education and Human Development.

Ali Michael
Director of K-12 Consulting Services and Professional Development
Center for the Study of Race and Equity in Education
University of Pennsylvania

September 21, 2016
1:00 Presentation
2:00 Discussion
Willard Hall 207

Raising Race Questions: Whiteness, Inquiry, and Education with White In-Service Teachers

Conversations about race can be confusing and contentious particularly for White people, and yet having the capacity to think and talk about race is a critical competency for any teacher today. In this talk, Ali Michael will share her research with White in-service teachers, in which teachers used inquiry as a way to develop sustained engagement with challenging racial questions. Ali will share both the process for developing questions that lead to growth and change, as well as a vision for where engagement with race questions might lead. Race questions are not meant to lead teachers into a quagmire of guilt, discomfort, or isolation. Sustained race inquiry is directed towards antiracist classrooms, positive racial identities, and a healing of spirit and community that racism undermines.

For more information, please visit www.education.udel.edu/colloquium-series/