## ELEMENTARY BLOCK—SPRING 2016
### FIELD EXPERIENCE ASSIGNMENTS-AT A GLANCE

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<tr>
<th>Weeks in the Field</th>
<th>Descriptions of Assignments by Course</th>
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| **Week 1:** February 29-March 4 | **EDUC 310: Literacy**  
- Each student will assess 2 students with a DIBELS ORF progress monitoring probe selected in class and with the Informal Decoding Inventory.  
- Each student will complete the English Language Arts block description (collaboration is allowed, but each turns in her/his own assignment).  
- Work with your clinical educator to select a grade-level text for shared reading, and a more challenging text for the interactive read aloud for whole group lessons during Week 2.  

**EDUC 335: Math**  
- Partners in the field placement classroom will coteach one grade-level appropriate Number Talk, designed to take approximately 15 minutes of class time in all. The mathematical tasks will be assigned by the instructors of EDUC 335.  

**EDUC 341: Science**  
- Teach drop-in STEM Lesson  
- Set topic for Integrated Lesson to be taught in Week 3  

**EDUC 346: Social Studies**  
- Each candidate will conduct a read aloud focusing on a national NCSS standard and how it pertains to themselves and their students.  
- Partners will examine the context for learning, which includes discussing a grade-level appropriate, and curriculum-related lesson plan topic with the clinical educator (cotaught week 2 for approximately 45 minutes).  
- Complete an observation and analysis of two social studies lessons (one may be with your cooperating teacher, another with a different teacher). Observations must be completed by the end of Week 2.  

**EDUC 390: Classroom Management for Social and Emotional Learning**  
- **Section 10:** Complete Segment 1 of the Classroom Observation Project.  
- **Sections 11 and 12:** Teacher candidates will have a graphic organizer to record observations from the field in regards to classroom interactions, routines, procedures, environment, etc. The teacher candidates will only need two 30 minute sit down times to make detailed observations of an individual pupil and of the clinical educator. All other notes can be completed at the end of the day as the teacher candidate reflects on the day.  

**EDUC 387: Integrating Technology**  
- Examine the technology in your classroom and conduct technology inventory  

| **Week 2:** April 4-8 | **EDUC 310: Literacy**  
- Conduct either a whole-group shared reading lesson, or an interactive read aloud followed by sentence composing.  
- Observe your partner’s lesson with the Observation and Coaching Form.  
- Work with your clinical educator to select a small group and a text for two small group lessons during Week 3.  

**EDUC 335: Math**  
- Each methods student in the field placement classroom will teach one grade-level appropriate Number Talk. Thus, two Number Talks will be taught in the field placement classroom, designed to take approximately 30 minutes of class time in all. The mathematical tasks will be chosen by the methods students from a set of tasks provided by the instructors of EDUC 335.  

**EDUC 341: Science** |
- Administer written preassessment; interview 4 children (2 per individual)
- Set dates for teaching Integrated Lesson during Week **EDUC 341: Science**
- Administer written preassessment; interview 4 children (2 per individual)
- Set dates for teaching Integrated Lesson during Week 3

**EDUC 346: Social Studies**
- Partners will implement a lesson approved by the course instructor and previewed by the clinical educator. Lessons must also follow a particular coteaching approach that is reviewed in class.
- Complete an observation and analysis of two social studies lessons (one may be with your cooperating teacher, another with a different teacher). Observations must be completed by the end of Week 2.

**EDUC 390: Classroom Management for Social and Emotional Learning**
- **Section 10:** Complete Segment 2 of the Classroom Observation Project.
- **Sections 11 and 12:** Classroom Observation Project Part 2 – Teacher candidates will interview the clinical educator and two students. The interviews are held individually.

**EDUC 387: Integrating Technology**
- During the third week of your practicum you will be responsible for conducting a technology-integrated lesson with a small group of students. Discuss your plan with your cooperating teacher. Even though you may not know exactly which lesson you will implement you still need to let your teacher know this is a requirement. You will need to work with at least 1-2 students for 15-30 minutes. Also emphasize you will need to use technology for the lesson and plan where you will be able to conduct it (e.g., classroom computers, technology lab, library, etc.). You may choose to implement a lesson you designed in this course (e.g., concept mapping, Web 2.0 tools etc.) or you may choose a lesson from your Methods courses, which can be enhanced through technology. For the purpose of this class, an overhead projector is not considered acceptable technology use.

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<tr>
<th>Week 3: May 2-6</th>
<th><strong>EDUC 310: Literacy</strong></th>
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<td>- Conduct a small group guided reading lesson or a text-based writing lesson.</td>
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<td>- Observe your partner's lesson with the Observation and Coaching Form.</td>
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**EDUC 335: Math**
- Teach *a drop-in lesson* on a grade-level appropriate mathematical topic. The lesson plan will cover 1-2 days of instruction in the field experience classroom. You will teach half of the lesson and your field experience partner will teach the other half of the lesson. The lesson you will teach will be from curriculum materials provided by EDUC 335 instructors.

**EDUC 341: Science**
- Teach Integrated Lesson
- Administer Integrated Lesson postassessment

**EDUC 346: Social Studies**
- Complete any unfinished field work from weeks 1 and 2

**EDUC 390: Classroom Management for Social and Emotional Learning**
- **Section 10:** Complete Segment 3 of the Classroom Observation Project.
- **Sections 11 and 12:** No specific assignments. Teacher candidates will debrief in class from assigned reflection questions.

**EDUC 387: Integrating Technology**
- Technology Integrated Lesson Implementation & Reflection