

University of Delaware Elementary Block Professional Dispositions

Teacher Candidate: _____ Date: _____
 Clinical Educator: _____ School: _____

PROFESSIONALISM			
1 Rarely	2 Somewhat consistently	3 Consistently	4 No behaviors related to this indicator observed

Indicators	1	2	3	4
Demonstrates commitment to the belief that all learners can achieve by persisting in helping each learner reach his/her full potential.				
Exhibits enthusiasm, initiative, and a positive attitude.				
Respects and considers the input and contributions of families, colleagues, and other professionals in understanding and supporting each learner's development.				
Respects learners as individuals with differing personal and family backgrounds, and with varying skills, abilities, perspectives, talents, and interests; he/she is committed to using this information to plan effective instruction.				
Takes responsibility for his/her learners' learning and uses ongoing analysis and reflection using current research, education, and policy to improve his/her planning and practice.				
Reflects on constructive criticism and guidance, and appropriately modifies his/her behavior or practice.				
Demonstrates the ethical use of assessment and assessment data to identify learners' strengths and needs (e.g., shares learner data appropriately).				
Demonstrates professionalism by being on time; representing him/herself appropriately through dress, language and communications, including social media; and meeting deadlines.				

COMMENTS AND GOALS:

Student Teacher

Date

Clinical Educator

Date

University of Delaware Supervisor

Date