# ELEMENTARY BLOCK—Fall 2015
FIELD EXPERIENCE ASSIGNMENTS-AT A GLANCE

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<th>Weeks in the Field</th>
<th>Descriptions of Assignments by Course</th>
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| **Week 1:**  
  Sept. 28-Oct. 2  | **EDUC 310: Literacy**  
  • Each student will assess 2 students with a DIBELS ORF progress monitoring probe selected in class and with the Informal Decoding Inventory.  
  • Each pair of students will complete the English Language Arts block description.  
  • Work with your clinical educator to select a grade-level text for shared reading, and a more challenging text for the interactive read aloud.  
  **EDUC 335: Math**  
  • Observe clinical educator teaching mathematics lessons and determine if and when they use any of the important features for teaching for understanding that are discussed in the course. Write reflection paper.  
  **EDUC 341: Science**  
  • Teach drop-in STEM Lesson  
  • Set topic for Integrated Lesson to be taught in Week 3  
  **EDUC 346: Social Studies**  
  • Conduct read aloud focusing on theme of citizenship or multicultural education (whole group or two separate small groups).  
  • Negotiate a grade-level appropriate and curriculum-related lesson plan topic with your cooperating teacher (taught week 2 for approximately 45 minutes).  
  • Complete an observation and analysis of two social studies lessons (one may be with your cooperating teacher, another with another teacher). Observations must be completed by the end of Week 2.  
  **EDUC 390: Classroom Management for Social and Emotional Learning**  
  • Complete Segment 1 of the Classroom Observation Project.  
  **EDUC 387: Integrating Technology**  
  • Examine the technology in your classroom and conduct technology inventory |
| **Week 2:**  
  Oct. 26-30  | **EDUC 310: Literacy**  
  • Conduct either a whole-group shared reading lesson, or an interactive read aloud followed by sentence composing.  
  • Observe your partner's lesson with the Observation and Coaching Form.  
  • Work with your clinical educator to select a small group and a text for two small group lessons during Week 3.  
  **EDUC 335: Math**  
  • Teach drop-in lesson on a particular mathematical topic. The lesson plan will cover one day of instruction in your field experience classroom. You will teach half of the lesson and your field experience partner will teach the other half of the lesson. The lesson you will teach will be taken from the *Investigations* curriculum.  
  **EDUC 341: Science**  
  • Administer written preassessment; interview 4 children (2 per individual)  
  • Set dates for teaching Integrated Lesson during Week 3 |
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| EDUC 346: Social Studies                  | • Conduct approved lesson activity (the clinical educator must preview the lesson plan). Lessons must also follow a particular coteaching approach that is reviewed in class.  
  • Complete an observation and analysis of two social studies lessons (one may be with your clinical educator, another with another teacher). Observations must be completed by the end of Week 2. |
| EDUC 390: Classroom Management for Social and Emotional Learning | • Complete Segment 2 of the Classroom Observation Project.                                                                                     |
| EDUC 387: Integrating Technology          | • Discuss technology-integrated lesson that will be taught week 3 with your clinical educator. Decide whether you will use a lesson designed in EDUC 387 or one from another methods course that can be enhanced with technology. Begin to plan. |
|                                          | Week 3: Nov. 30-Dec. 4                                                                                                                                 |
| EDUC 310: Literacy                       | • Conduct a small group guided reading lesson or a text-based writing lesson.  
  • Observe your partner's lesson with the Observation and Coaching Form.                                                                 |
| EDUC 335: Math                           | • Teach a problem solving based mathematics lesson for a topic that fits into the normal sequence of your-clinical educator’s curriculum. This is completed individually. |
| EDUC 341: Science                        | • Teach Integrated Lesson  
  • Administer Integrated Lesson postassessment                                                                                           |
| EDUC 346: Social Studies                 | • Complete all field work from weeks 1 and 2.                                                                                                                                 |
| EDUC 390: Classroom Management for Social and Emotional Learning | • Complete Segment 3 of the Classroom Observation Project.                                                                                     |
| EDUC 387: Integrating Technology         | • Technology Integrated Lesson Implementation & Reflection                                                                                   |