Meet the Challenges of Today’s Diverse Student Population

The nationally accredited Elementary Teacher Education (ETE) program prepares outstanding elementary, middle school, and special education teachers to meet the challenges of educating today’s diverse student population.

ETE students select one of six areas of concentration: English as a second language, special education, middle school English, middle school mathematics, middle school social studies or middle school science. By completing our state-approved program, graduates of our ETE program are eligible for dual certifications to teach in Delaware and many other states. Earning a second teaching certificate makes our graduates very marketable and provides them with additional expertise for the elementary classroom.

ETE students complete high quality coursework from nationally recognized faculty. They also actively engage in extensive field experiences beginning their freshman year, working with diverse populations in a variety of settings. The courses and field experiences in the ETE program gradually build upon one another, culminating in two-semester student teaching experience in their final year. This ensures that our graduates begin their career as experienced professionals, well-prepared to meet the demands of the classroom.
Elementary Teacher Education Curriculum:
Elementary Teacher Education students begin taking education courses in their freshmen year. The 123 credits required for this Bachelor of Science in Education (BSED) degree are outlined in the University of Delaware Undergraduate catalog. The average number of credits is approximately 16 credits in the fall and spring semesters. The following plan is an example for the Elementary Teacher Education major with the special education concentration.

FRESHMAN YEAR

FALL
EDUC 100 - Introduction to Elementary and Middle School Education
EDUC 205 - Human Development
EDUC 258 - Cultural Diversity
HIST 103, 104, 205, or 206 – World or American History
GEOG 102, 120, 203, or 210 – Human, World, Cultural, Economic Geography
MATH 251 - Math for K-8 Teachers: Number and Operations

SPRING
EDUC 240 - Law and Ethics in Education
ENGL 110 - Critical Reading and Writing
SCEN 101 - Physical Science
MATH 252 - Math for K-8 Teachers: Rational Numbers and Probability
EDUC 286 - Educational Technology: Professional Tools
Elective

SOPHOMORE YEAR

FALL
EDUC 210 - Beginning Literacy Instruction
MATH 253 - Math for K-8 Teachers: Geometry, Algebra, and Measurement
BISC 104 - Principles in Biology
POSC 102 or 150 - Civics and Economics for Teachers Or American Political Systems
Elective

SPRING
EDUC 230 - Introduction to Exceptional Children
GEOL 113 - Earth Science
EDUC 410 - Assistive Technology
EDUC 440 - Literacy Instruction for English Language Learners
EDUC 451 - Educational Assessment
English course 200 or higher

JUNIOR YEAR

FALL
ECON 100, 101, or 102 – Economics Issues & Policies, Introduction to Microeconomics
Fine Arts elective
Elective
Elective
Elective

SPRING
EDUC 310 - Reading and Writing in Elementary School
EDUC 335 - Elementary Curriculum: Math
EDUC 341 - Elementary Curriculum: Science
EDUC 346 - Elementary Curriculum: Social Studies
EDUC 386 - Integrating Technology in Education
EDUC 390 - Classroom Management for Social and Emotional Learning

SENIOR YEAR

FALL
EDUC 400 - Student Teaching I
EDUC 433 - Student Teaching Seminar
EDUC 431 - Applied Behavior Analysis
EDUC 432 - Curriculum for School-Aged Exceptional Children

SPRING
EDUC 400 - Student Teaching II
EDUC 433 - Student Teaching Seminar
EDUC 435 - Educational Evaluation for Exceptional Children
EDUC 437 - Diagnosis and Instruction: Literacy Problems

Course topics you will explore:
- Human Development
- Exceptional Children
- Cultural Diversity
- Classroom Management
- Instructional Methods
- Educational Technology

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