EDUC335 Field Experience Task Descriptions
Fall, 2015

1. **Field Experience Observation Task**
   This project must be completed during your first field experience week. In this task, you will be observing your cooperating teacher and determining how she uses important features of teaching for understanding that are discussed in the course within one of her mathematics lessons. If she does not use some of these features, then you will explain how she might have used them within the lesson you observed.

2. **Field Experience Drop-in Lesson**
   **During the second field experience week,** you will be required to co-teach a drop-in lesson on a particular mathematical topic. The lesson plan will cover one day of instruction in your field experience classroom. You will take the lead on one half of the lesson and your field experience partner will take the lead on the other half of the lesson. The lesson you will teach will be taken from the *Investigations* curriculum. However, before you teach your drop-in lesson in the field, you and your partner will describe, in great detail, how you intend to teach this lesson using our lesson plan template.

   The lesson plan itself will be worth 30 points. Each partner will be expected to contribute fully to the development of the lesson plan and will receive the same grade for the lesson plan.

   After teaching the lesson, you will be required to write a reflection paper on your teaching and your students’ thinking. The reflection paper will be worth 30 points. The drop-in lesson project is, therefore, worth a total of 60 points. You may opt to co-author the reflection paper with your partner in which case you will both receive the same grade for the paper.

3. **Field Experience Curriculum-Based Lesson**
   The purpose of this activity is for you to apply what you have learned throughout the semester to plan and teach a problem-based mathematics lesson on a topic that fits into the normal sequence of your cooperating teacher’s curriculum during the third field experience week. Depending on the curriculum that your cooperating teacher uses, you may find that you need to modify the activities that the curriculum suggests in order to help students reach learning goals using the teaching practices that are discussed in class. To help you plan your lesson, you and your partner will meet with your instructor outside of class time. Before that meeting, you will complete a pre-lesson plan summary worth 10 points. The final lesson plan that you write will be worth 30 points. After teaching the lesson, you will be required to write a reflection paper on your teaching as well as on your students’ thinking. The reflection paper will be worth 30 points. This project is, therefore, worth a total of 70 points. You will be responsible for independently authoring your lesson plan and reflection paper for the curriculum-based lesson.