Field Experience Handbook
Spring 2016

EDUC 310: Reading and Writing in Elementary School

Field Experience Assignment(s):

Week 1: Observation and Assessments
During the first field experience week, students will complete two tasks. First, each student will assess oral reading fluency and decoding for 2 students selected with the cooperating teacher. Second, each student will complete a description of their practicum teacher’s English Language Arts block. Placement partners can collaborate, but each student will turn in her/his own assignment. This description will help them to target their work for the remainder of the practicum. A format for the description will be provided on the course Canvas page. In addition, students will work with the cooperating teacher to select two texts (a grade level text, and a more challenging read aloud text) for whole group lessons during Week 2 and will leave Week 1 with copies of the texts.

Week 2: Whole-group shared reading and read aloud with sentence composing
During the second field experience week, each student will (a) teach one 45-minute lesson and, (b) conduct a structured observation of his or her partner’s teaching. One student will teach a whole-group shared reading lesson with a before, during, and after-reading structure. The other student will conduct an interactive read aloud followed by sentence composing lesson. These two lessons can be conducted on different days. In addition, students will work with the cooperating teacher to select a small group of up to 6 students and a guided reading text for small group lessons during Week 3 and will leave with a copy of the text.

Week 3: Small-group guided reading and text-based response
During the third field experience week, each student will (a) teach one 45-minute lesson and, (b) conduct a structured observation of his or her partner’s teaching. One student will teach a small-group guided reading lesson to the group identified during Week 2. The other student will conduct a text-based response lesson based on the text used in guided reading for the same group. These two lessons can be conducted on different days.