

Deirdre M. Lilly

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EDUCATION

Wilmington College, New Castle, DE ■ 1996

Master of Education- Concentration in Administration and Supervision

Thesis Focus: “Establishing a Positive School Climate in Disadvantaged Schools”

University of Delaware, Newark, DE ■ 1990

Bachelor of Science in Elementary and Special Education

Minor: Psychology

UNIVERSITY EXPERIENCE

University of Delaware Clinical Faculty

Field Instructor- Clinical Faculty, Instructor ■ 2003-Present

Supervises cohorts of student teachers assigned to the Red Clay Consolidated School District during clinical field experiences. Collaborates with other field instructors to develop course syllabus and overall student teaching course structure. Administers final grade for student teaching. Collaborates with Office of Clinical Studies to recruit schools and school personnel. Conducts orientation sessions and seminars for student teachers and methods students. Trains supervisors and teachers in the Pathwise assessment process.

Student Teaching Coordinator – Clinical Faculty, Instructor ■ 1999-2003

Supervised student teachers assigned to Cecil County center during clinical field experiences. Collaborated with other coordinators to develop course syllabus and overall student teaching course structure. Administered final grade for student teaching. Conducted orientation sessions and seminars for student teachers. Trained supervisors and teachers in the Pathwise assessment process.

Instructor

EDUC 390 ■ Spring 2008, Spring/Fall 2010, Spring 2011/Fall 2011, Spring 2012/Fall 2012, Spring/Fall 2013, Spring/Fall 2014, Spring/Fall 2015, Fall 2016, Fall 2017

Collaborated with fellow EDUC 390 instructors to develop syllabus and design overall course structure. Administered grades.

EDUC 433 ■ Fall 2010, Spring/Fall 2011, Spring 2012, Fall 2015, Spring/Fall 2016, Spring/Fall 2017

Collaborated with others to develop syllabus and design overall course structure. Administered grades.

EDUC 435 ■ Spring 2009

Modified course syllabus and overall course structure. Administered grades.

EDUC 467 ■ 2006-2007

Collaborated with fellow field experience coordinators to design series of student teaching seminars each semester. Topics included the Teacher Work Sample, teaching portfolios, differentiated instruction, first day/first week, and others.

EDUC 308 ■ 2000-2005

Developed syllabus and overall course structure. Administered grades.

RELATED TEACHING EXPERIENCES

Special Education Teacher, Pulaski Elementary School, Wilmington, DE, 1998-1999

Planned and implemented instruction for seven students with moderate to several disabilities based on IEP goals. Administered and supervised all classroom related duties of three paraprofessionals.

Elementary/Special Education Teacher, Colwyck Elementary School, New Castle, DE, 1990-1998

Planned and implemented instruction for a heterogeneous group of students in science. Taught language arts and math to special education students with learning disabilities in a resource setting. Actively participated in fifth grade team planning and problem solving. Initiated and directed school behavior management program and school climate committee based on Master's Thesis. Served as a cooperating teacher.

Middle School Teacher/Special Education Teacher, Colonial School District Summer School Programs, New Castle, DE, 1993-1995

Taught eighth grade students English and Math. Assumed Lead Teacher responsibilities during Special Education Summer School Program and addressed IEP goals and objectives in reading and writing for special education students.

OTHER CONTRIBUTIONS

Served on the following University of Delaware committees:

- Student Teaching Evaluation Committee
- CUSE
- Operation Educate the Educator Task Force
- College Council
- Search Committee: Assistant Professor/Clinical Faculty; Clinical Coordinator
Special Education Masters Program
- Methods coordinator of field experiences
- Field Experience Committee
- Clinical Advisory Committee
- Sub-Committee of Student Teaching Coordinators: LiveText Electronic Portfolio
- Sub-Committee of P & T Committee to review Clinical Faculty
- Pathwise/NCATE Committee
- Revision of EDUC 308: Curriculum in the Primary and Middle Grades
- Capstone Evaluation Committee
- Welfare Committee

PRESENTATIONS

Soslau, E., D.Lilly, Goettel, V., Kotch-Jester, S., Bell, N. (presented ATE 2016) Capturing Practice: Using Video to Parallel Conference with Teacher Candidates. Orlando, FL

Soslau, E., Baumeister, B., Goettel, V., Lilly, D., Kotch-Jester, S., & Jornlin, A. (accepted, 2015). How well does the edTPA measure beginning teacher competencies? Perspectives of teacher candidates American Association of Colleges of Teacher Education. Atlanta, Georgia.

Lilly, D., Kotch, S. (2005, February). *Building Collaborative Partnerships*. Presented at the ATE Conference, Chicago, IL.

Lilly, D. (2006, February). *Building Collaborative Partnerships*. Presented at the ATE Conference, Atlanta, GA.

Lilly, D., Goettel, V. (2007, February). *Making it Meaningful: Igniting Teacher Professionalism in Pre-Service Teachers through Reflective Practice*. Presented at the ATE Conference, San Diego, CA.

MEMBERSHIPS

American Association of University Professors

Association for Supervision and Curriculum Development

Association of Teacher Educators